

УНИВЕРЗИТЕТ У НИШУ

ФИЛОЗОФСКИ ФАКУЛТЕТ

ДЕПАРТМАН ЗА АНГЛИСТИКУ



ШИФРА:

(попуњава комисија)

БРОЈ ПОЕНА:

(попуњава комисија)

# КЛАСИФИКАЦИОНИ ИСПИТ

Јул, 2025.

ВРЕМЕ ИЗРАДЕ: 120 МИНУТА

МАКСИМАЛАН БРОЈ ПОЕНА: 60

## УПУТСТВА ЗА КАНДИДАТЕ

- На знак главног дежурног извадите цедуљу (идентификациону картицу) која се налази у коверти, попуните је траженим личним подацима, вратите цедуљу у коверту и обавезно залепите коверту.

### **ВАЖНО!!!**

**НА САМОЈ КОВЕРТИ НЕ СМЕТЕ НИШТА ПИСАТИ. НА ИСПИТНОМ ТЕСТУ И МАРГИНАМА НЕ СМЕТЕ НАПИСАТИ НИ СВОЈЕ ИМЕ, НИТИ НЕКУ ШИФРУ, НИТИ БИЛО КАКВЕ ДРУГЕ ОЗНАКЕ. ИСПИТНИ ТЕСТОВИ КОЈИ БУДУ НА БИЛО КОЈИ НАЧИН ОЗНАЧЕНИ БИЋЕ ОДМАХ ДИСКВАЛИФИКОВАНИ, БЕЗ ПРЕГЛЕДАЊА.**

- Испитни тестови биће шифрирани **након** што сви кандидати напусте место полагања испита.
- Уколико то нисте већ учинили, своје личне ствари (торбе, фасцикле, јакне...) одложите на катедру или чивилук. **Не заборавите да искључите и одложите мобилне телефоне као и било које друге електронске уређаје, који не смеју стајати на клупама, нити испод њих.** На клупама могу да буду само испитни тестови и оловке, сок или вода, као и лична карта/пасош и потврда о пријему докумената (листић са печатом и уписаним пријемним бројем).
- Подесите свој часовник тако да се време слаже са оним на часовнику дежурних. Израда задатака **не сме да траје дуже од 120 минута.** Уколико тест завршите пре истека овог рока, можете да напустите амфитеатар / учионицу. У том случају, окрените тест на лице и оставите га **на клупи.**
- За израду задатака морате да користите **плаву хемијску оловку.** **Ниједан одговор написан графитном оловком или оловком у боји која није плава неће бити признат!** Ако немате плаву хемијску оловку, потражите је од дежурних.
- Окрените другу страну теста **тек када дежурни објаве да почиње званично време израде теста.**
- У првом делу теста (PART A) **САМО ЗАОКРУЖИТЕ** један од понуђених одговора – **НЕ ТРЕБА** уписивати решења и у текст или реченицу.
- У другом делу теста (PART B) **ТРЕБА** уписивати решења у текст односно означена места.
- **ПАЖЉИВО ПРОЧИТАЈТЕ УПУТСТВА** дата на почетку сваког од вежбања, и пре него што се одлучите за једно од понуђених решења, или упишете своје решење – **ПАЖЉИВО ПРОЧИТАЈТЕ ЦЕЛИ ТЕКСТ ИЛИ РЕЧЕНИЦУ И ДОБРО РАЗМИСЛИТЕ.**
- Уколико сте већ заокружили или уписали једно решење, па се предомислите и желите да заокружите или упишете неко друго решење, то мора бити урађено тако да се **недвосмислено** види које решење важи. На пример,  a  b  c  d, или чак, уколико се поново предомислите,  a  b  c  d. Употреба коректора за хемијску оловку није дозвољена.
- Молимо обратите пажњу да на тесту треба давати **САМО ЈЕДНУ** важећу верзију одговора – неће се признавати одговори са више остављених алтернативних решења! Важеће решење можете да означите и стрелицом поред које пише „**ово важи**“.
- Одговори који у себи садрже било какву грешку у писању речи (*spelling*) и нису у складу са граматичким редом речи енглеске реченице неће бити признати – зато проверите да ли су ваша решења исписана **тачно, јасно и ЧИТКО.**
- Тест има укупно **6 страна** – обратите пажњу да неку од страна грешком не прескочите!
- **У ТОКУ ИЗРАДЕ ТЕСТА НИКАКВА КОМУНИКАЦИЈА КАНДИДАТА СА БИЛО КОЈИМ НА БИЛО КОЈИ НАЧИН НЕЋЕ БИТИ ТОЛЕРИСАНА. И сâм покушај преписивања или употребе електронских уређаја било које врсте казниће се ТРЕНУТНИМ УДАЉЕЊЕМ СА ИСПИТА И ДИСКВАЛИФИКАЦИЈОМ.**
- Током израде теста, **не можете** тражити помоћ или објашњења од дежурних. Све што желите да питате морате питати пре него што се објави почетак израде теста и пре него видите сâм тест.
- Ових упутстава, као и упутстава за решавање сваког вежбања треба се дословно придржавати.

**GOOD LUCK!**

**PART A – MULTIPLE CHOICE TASKS**

**I For each numbered gap choose ONE of the four offered answers to make the sentence logical and grammatically correct. JUST CIRCLE A, B, C or D. Do NOT fill in the numbered gaps. The first one (0) is done for you.**

**10 x 1 point = 10 points**

Steven, (0) \_\_\_\_\_ reluctantly accepted the invitation, which he didn't think he (1) \_\_\_\_\_, became the 15<sup>th</sup> guest at the company retreat. He did not know any of the guests, most of (2) \_\_\_\_\_ were managers and (3) \_\_\_\_\_ company executives. At the same time, he was happy to be there because he was aware that most of his co-workers would (4) \_\_\_\_\_ anything to be (5) \_\_\_\_\_, and for a while he even enjoyed (6) \_\_\_\_\_ them with photos of the luxurious resort and (7) \_\_\_\_\_ many amenities. Still, the problem remained: as the lowest-ranking employee, he believed he did not belong there.

What he did believe in, (8) \_\_\_\_\_, was his plan to prove to everyone that there was at least one thing they all had in common. That was an (9) \_\_\_\_\_ good golf swing that he (10) \_\_\_\_\_ years before. With a little bit of luck, he was convinced that his golfing skills could make a lasting impression on his bosses.

0.	<input checked="" type="radio"/> A) having <input type="radio"/> B) have	C) had D) having been
1.	A) deserved B) deserves	C) has deserved D) was deserved
2.	A) that B) whose	C) whom D) those
3.	A) influential B) influensive	C) influential D) influenced
4.	A) had given B) be given	C) have been given D) have given
5.	A) in his site B) instead of him	C) in his shoes D) on his place
6.	A) taunting B) taunted	C) to taunt D) in taunting
7.	A) it's B) its	C) her D) their
8.	A) although B) tough	C) but D) however
9.	A) exceptionaly B) exceptionally	C) aceptionally D) exeptionably
10.	A) has perfected B) was perfected	C) had perfected D) perfected

**THE TEST CONTINUES ON THE NEXT PAGE**

**II For each numbered gap or a set of gaps choose ONE of the four offered answers to make the sentences both logical and grammatically correct. Do NOT fill in the gaps. Just CIRCLE A, B, C or D. The sign Ø offered as an option in some sentences means that no word or word group is missing. The first one (0) is done for you.**

**10 x 1 point = 10 points**

**(0) These veteran soldiers saw many \_\_\_\_\_ battle in their day.**

A) Ø	<b>C) a</b>
B) the	D) an

1. Under no circumstances \_\_\_\_\_ come to this party, \_\_\_\_\_ was he invited in \_\_\_\_\_ first place.

A) he can / neither / the	C) can he / or / Ø
B) can he / neither / Ø	D) can he / nor / the

2. We believed Marco \_\_\_\_\_ perfectly sane, despite \_\_\_\_\_ all the evidence \_\_\_\_\_ the contrary.

A) being / Ø / on	C) to be / Ø / to
B) was / from / to	D) to be / of / of

3. Why have you stopped \_\_\_\_\_? \_\_\_\_\_ you've moved \_\_\_\_\_ from that lost luggage dispute with the airline?

A) flying / Surely / on	C) to fly / Shirley / away
B) to fly / Surely / Ø	D) fly / Shirley / off

4. I'd rather you \_\_\_\_\_ practice \_\_\_\_\_ violin at 2 AM. I can't play my drums in \_\_\_\_\_.

A) not / the / pieces	C) didn't / the / peace
B) did / Ø / peace	D) don't / a / piece

5. I'm not used to \_\_\_\_\_ such terrible manners. He's done \_\_\_\_\_ damage \_\_\_\_\_ our relationship.

A) forgive / irreparable / on	C) forgiving / unreparable / against
B) forgiving / irreparable / to	D) forgive / irreparable / of

**THE TEST CONTINUES ON THE NEXT PAGE**

6. Sophie wishes she \_\_\_\_\_ the necklace yesterday. If she \_\_\_\_\_, it \_\_\_\_\_ now perfectly match her dress.

A) had bought / had / will	C) had bought / had / would
B) bought / hadn't / would	D) had bought / hadn't / would

7. Last year, I visited Washington, \_\_\_\_\_, the capital of the United States. I would also like to visit two more cities in the US – \_\_\_\_\_ and \_\_\_\_\_.

A) CD / Seattle / Baltimore	C) DC / Seattle / Baltimore
B) DC / Seattle / Baltimore	D) DC / Seattle / Baltimore

8. \_\_\_\_\_ upset, Sasha \_\_\_\_\_ the office, leaving everyone \_\_\_\_\_.

A) Noticably / fled from / shocking	C) Noticeably / fled / shocking
B) Noticeably / fled from / shocked	D) Noticably / fled / shocked

9. I can't make carrot cake today as I have \_\_\_\_\_ the \_\_\_\_\_ ingredients.

A) forgotten to purchase / necessary	C) forgotten purchasing / necessary
B) forgotten purchasing / necessary	D) forgotten to purchase / necessary

10. Some of the most famous sights in London are the bridges over \_\_\_\_\_ Thames, \_\_\_\_\_ Buckingham Palace and \_\_\_\_\_ Oxford Street.

A) the / the / Ø	C) Ø / the / the
B) the / Ø / Ø	D) Ø / Ø / the

**THE TEST CONTINUES ON THE NEXT PAGE**

**PART B – FILL-IN TASKS**

**III Fill in the blanks with appropriate verb forms (finite, non-finite, modalized, perfective, progressive, active, or passive) of the verbs in brackets, so that you get grammatically correct and meaningful sentences which are appropriate for the given context. Also pay attention to word order and spelling. It is NOT acceptable to add any other word (pronouns, nouns, etc.). The first one (0) is done for you.**

**20 x 1 point = 20 points**

Alice (0) **is** (*be*) an undergraduate student at the Department of English in our hometown. Ever since she (1) \_\_\_\_\_ (*enrol*) at the university, she has not regretted her decision. Not only (2) \_\_\_\_\_ (*she, have*) a lot of talent for learning languages, but she is also proud that she can follow in the footsteps of her aunt Susan, a high school English teacher. In high school, however, Alice also (3) \_\_\_\_\_ (*consider*) studying architecture as well as studying both English and architecture. She could sometimes be very indecisive, overly ambitious and somewhat disorganized, which could even have resulted in her not managing (4) \_\_\_\_\_ (*pass*) the entrance examination.

At the beginning of her final year of high school, (5) \_\_\_\_\_ (*realise*) that she (6) \_\_\_\_\_ (*MODAL, not have*) enough time to prepare for two entrance examinations, she focused on English only. No sooner (7) \_\_\_\_\_ (*she, make*) that decision than she began to collect grammar and exercise books. She (8) \_\_\_\_\_ (*think*) that she would have more than enough time to study for the exam. In fact, she (9) \_\_\_\_\_ (*not anticipate*) any difficulties, expecting that she would apply herself. However, her original plan did not work. From September to December, she was busy studying for her high school grades, and, feeling sad that she (10) \_\_\_\_\_ (*MODAL, soon, part company*) with the majority of her dear friends, she spent a considerable amount of time socialising. Time (11) \_\_\_\_\_ (*pass*) quickly and, in January, the lack of progress in her preparation began (12) \_\_\_\_\_ (*worry*) her.

Alice felt guilty because she (13) \_\_\_\_\_ (*not start*) studying earlier. She didn't know how to make up for the lost time. Fortunately, it occurred to her that her aunt Susan could boost her confidence and help organise her work routine. Alice (14) \_\_\_\_\_ (*advise*) by her aunt to start with the preparation immediately and (15) \_\_\_\_\_ (*give*) the instructions on how to go over all the required grammar and vocabulary topics. She did her best to follow her aunt's advice while (16) \_\_\_\_\_ (*respect*) the timeline they (17) \_\_\_\_\_ (*agree*) upon.

Finally, in June, Alice was ready to take the entrance exam. She did not expect to pass it with flying colours, but she was confident that she (18) \_\_\_\_\_ (*MODAL, admit*) to the faculty. When the results came out, Alice's prognosis proved to be correct. Granted, if it (19) \_\_\_\_\_ (*not be*) for Susan's help, Alice (20) \_\_\_\_\_ (*MODAL, not, even, pass*) the test.

**THE TEST CONTINUES ON THE NEXT PAGE**

**IV Adapt the form of the words in brackets to the context so that you get a grammatical and meaningful text. In some blanks, words with a negative meaning are required. The first word is done for you.**

**10 x 1 point = 10 points**

Sometimes we all need (0) reassurance (SURE) from our loved ones to help us build our confidence. In his (1) \_\_\_\_\_ (YOUNG), Archibald Branson was (2) \_\_\_\_\_ (COURAGE) from entering local literary contests a few times: firstly, because his handwriting was considered (3) \_\_\_\_\_ (LEGIBLE), then because his writing style was too complicated. Once he was even accused of plagiarism and, although he denied the (4) \_\_\_\_\_ (ACCUSE) and managed to prove his (5) \_\_\_\_\_ (INNOCENT), the whole experience left him with feelings of (6) \_\_\_\_\_ (HELP) for years and years. (7) \_\_\_\_\_ (LUCK), the support from his family members and friends gave him the (8) \_\_\_\_\_ (STRONG) to eventually overcome his (9) \_\_\_\_\_ (SECURE). Finally, around the age of 31, he decided to enter a prestigious international literary competition and he won it easily. Even though that win catapulted him into (10) \_\_\_\_\_ (STAR), he has remained a very modest person and, in every single interview, he expresses his gratitude to his friends and family for not giving up on him.

**THE TEST CONTINUES ON THE NEXT PAGE**

V Make questions so that the underlined bolded words constitute the most direct answer to each of your questions. Make sure your questions include the information which is not underlined. Pay attention to word order and spelling. Do not add new information or change the tense forms.

5 x 2 points = 10 points

Example:

They are going to take **the English Department entrance exam**.  
What are they going to take?

1. Members of Generation Z go to the gym **two or three** times a week.

\_\_\_\_\_ ?

2. Tim and his friends **played football** in the local park.

\_\_\_\_\_ ?

3. We are going to see **John's** best friend next week.

\_\_\_\_\_ ?

4. It usually takes **around four months** for a baby to shift from crawling to walking.

\_\_\_\_\_ ?

5. **An earthquake of this intensity** has never happened in recorded history.

\_\_\_\_\_ ?

THE END OF THE TEST