

УНИВЕРЗИТЕТ У НИШУ

ФИЛОЗОФСКИ ФАКУЛТЕТ

ДЕПАРТАМАН ЗА АНГЛИСТИКУ



ШИФРА:

(попуњава комисија)

БРОЈ ПОЕНА:

(попуњава комисија)

## КЛАСИФИКАЦИОНИ ИСПИТ

Јун, 2024.

ВРЕМЕ ИЗРАДЕ: 120 МИНУТА

МАКСИМАЛАН БРОЈ ПОЕНА: 60

### УПУТСТВА ЗА КАНДИДАТЕ

- На знак главног дежурног извадите цедуљу (идентификациону картицу) која се налази у коверти, попуните је траженим личним подацима, вратите цедуљу у коверту и обавезно залепите коверту.

#### **ВАЖНО!!!**

**НА САМОЈ КОВЕРТИ НЕ СМЕТЕ НИШТА ПИСАТИ. НА ИСПИТНОМ ТЕСТУ И МАРГИНАМА НЕ СМЕТЕ НАПИСАТИ НИ СВОЈЕ ИМЕ, НИТИ НЕКУ ШИФРУ, НИТИ БИЛО КАКВЕ ДРУГЕ ОЗНАКЕ. ИСПИТНИ ТЕСТОВИ КОЈИ БУДУ НА БИЛО КОЈИ НАЧИН ОЗНАЧЕНИ БИЋЕ ОДМАХ ДИСКВАЛИФИКОВАНИ, БЕЗ ПРЕГЛЕДАЊА.**

- Испитни тестови биће шифрирани **након** што сви кандидати напусте место полагања испита.
- Уколико то нисте већ учинили, своје личне ствари (торбе, фасцикле, јакне...) одложите на катедру или чивилук. **Не заборавите да искључите и одложите мобилне телефоне као и било које друге електронске уређаје, који не смеју стајати на клупама, нити испод њих.** На клупама могу да буду само испитни тестови и оловке, сок или вода, као и лична карта/пасош и потврда о пријему докумената (листић са печатом и уписаним пријемним бројем).
- Подесите свој часовник тако да се време слаже са оним на часовнику дежурних. Израда задатака **не сме да траје дуже од 120 минута**. Уколико тест завршите пре истека овог рока, можете да напустите амфитеатар / учионицу. У том случају, окрените тест на лице и оставите га **на клупи**.
- За израду задатака морате да користите **плаву хемијску оловку**. **Ниједан одговор написан графитном оловком или оловком у боји која није плава неће бити признат!** Ако немате плаву хемијску оловку, потражите је од дежурних.
- Окрените другу страницу теста **тек када дежурни објаве да почиње званично време израде теста**.
- У првом делу теста (PART A) **САМО ЗАОКРУЖИТЕ** један од понуђених одговора – **НЕ ТРЕБА** уписивати решења и у текст или реченицу.
- У другом делу теста (PART B) **ТРЕБА** уписивати решења у текст или реченицу.
- ПАЖЉИВО ПРОЧИТАЈТЕ УПУТСТВА** дата на почетку сваког од вежбања, и пре него што се одлучите за једно од понуђених решења, или упишете своје решење – **ПАЖЉИВО ПРОЧИТАЈТЕ ЦЕЛИ ТЕКСТ ИЛИ РЕЧЕНИЦУ И ДОБРО РАЗМИСЛИТЕ**.
- Уколико сте већ заокружили или уписали једно решење, па се предомислите и желите да заокружите или упишете друго решење, то мора бити урађено тако да се **невосмислено види** које решење важи. На пример, ~~⊗~~ b ~~⊗~~ c ~~⊗~~ d, или уколико се поново предомислите, ~~⊗~~ b ~~⊗~~ d. Употреба коректора за хемијску оловку није дозвољена.
- Молимо обратите пажњу да на тесту треба давати **САМО ЈЕДНУ** важећу верзију одговора – неће се признавати одговори са више остављених алтернативних решења! Важеће решење можете да означите и стрелицом поред које пише „**ово важи**“.
- Одговори који у себи садрже било какву грешку у писању речи (*spelling*) и нису у складу са граматичким редом речи енглеске реченице неће бити признати – зато проверите да ли су ваша решења исписана **тачно, јасно и ЧИТКО**.
- Тест има укупно **6 страна** – обратите пажњу да неку од страна грешком не прескочите!
- У ТОКУ ИЗРАДЕ ТЕСТА НИКАКВА КОМУНИКАЦИЈА КАНДИДАТА СА БИЛО КИМ НА БИЛО КОЈИ НАЧИН НЕЋЕ БИТИ ТОЛЕРИСАНА. И сâм покушај преписивања или употребе електронских уређаја било које врсте казниће се ТРЕНУТНИМ УДАЉЕЊЕМ СА ИСПИТА И ДИСКВАЛИФИКАЦИЈОМ.**
- Током израде теста, **не можете** тражити помоћ или објашњења од дежурних. Све што желите да питате морате питати пре него што се објави почетак израде теста и пре него видите сâм тест.
- Ових упутстава, као и упутстава за решавање сваког вежбања треба се дословно придржавати.

**GOOD LUCK!**

# **PART A – MULTIPLE CHOICE TASKS**

**I For each numbered gap choose ONE of the four offered answers to make the sentence grammatically correct and logical. JUST CIRCLE A, B, C or D. Do NOT fill in the numbered gaps. The first one (0) is done for you.**

**10 x 1 point = 10 points**

It's all (0) \_\_\_\_\_ impossible to learn about Henry VIII's six wives without (1) \_\_\_\_\_ a favorite. Perhaps you're (2) \_\_\_\_\_ to (3) \_\_\_\_\_ stubborn and imperious Catherine of Aragon, (4) \_\_\_\_\_ refused to get divorced without a fight. Or Anne Boleyn. (5) \_\_\_\_\_ to some accounts, Boleyn did whatever it took to (6)\_\_\_\_\_.

But (7) \_\_\_\_\_ often lost in the shuffle is Henry's fourth wife, Anne of Cleves. She escaped a joyless family, (8)\_\_\_\_\_ an unhappy marriage, and jumped (9)\_\_\_\_\_ the chance to live her best life. While courtiers and wives rose and fell in their orbits around the king, Anne remained (10) \_\_\_\_\_ Henry and his children.

0.	<input checked="" type="radio"/> A) but <input type="radio"/> B) too	C) however D) yet
1.	A) taking B) chosing	C) picking D) deciding
2.	A) partially B) partial	C) partialy D) parcial
3.	A) the B) an	C) a D) some
4.	A) which B) that	C) she D) who
5.	A) Since B) According	C) Judging D) Based
6.	A) get on with B) get through	C) get ahead D) get away with
7.	A) much B) quiet	C) too much D) too
8.	A) has evaded B) had been avoided	C) avoided D) was avoided
9.	A) onto B) on	C) into D) at
10.	A) at good terms with B) on good terms to	C) on good terms with D) in good terms with

**II For each numbered gap or a set of gaps choose ONE of the four offered answers to make the sentence both grammatically correct and logical. Do NOT fill in the gaps. Just CIRCLE A, B, C or D. The sign Ø offered as an option in some sentences means that no word or word group is missing. The first one (0) is done for you.**

**10 x 1 point = 10 points**

**(0) We've been friends for a long time now, \_\_\_\_\_?**

<b>A) have not we</b>	<b><input checked="" type="radio"/> C) haven't we</b>
<b>B) don't we</b>	<b>D) are we not</b>

**1. It really bothers me, the way Josh acts \_\_\_\_ he \_\_\_\_ elected \_\_\_\_ president of this office.**

<b>A) if only / were / the</b>	<b>C) even though / being / Ø</b>
<b>B) as if / were / Ø</b>	<b>D) as though / is / the</b>

**2. I thought \_\_\_\_ suggestion that we \_\_\_\_ inside for the storm to pass \_\_\_\_ the most rational one.**

<b>A) Charles' / waited / is</b>	<b>C) Charles's / should had waited / was</b>
<b>B) Charles's / should've waited / is</b>	<b>D) Charles' / wait / was</b>

**3. I really admire the way you've \_\_\_\_ this company. Your \_\_\_\_ presence has really turned it \_\_\_\_.**

<b>A) leaded / authoritative / round</b>	<b>C) led / authoritative / around</b>
<b>B) lead / authorised / up</b>	<b>D) led / authoritarian / on</b>

**4. Despite \_\_\_\_ fear of flying he \_\_\_\_ as a child, Jonathan eventually \_\_\_\_ in becoming a pilot.**

<b>A) a / has had / succeeded</b>	<b>C) Ø / had / succeeded</b>
<b>B) the / had had / succeeded</b>	<b>D) a / use to have / succeeded</b>

**5. Much \_\_\_\_ my surprise, Jerry's \_\_\_\_ has never \_\_\_\_ disapproval.**

<b>A) to / taughlessness / been met by</b>	<b>C) to / thoughtlessness / been met with</b>
<b>B) at / thoughtlessness / met</b>	<b>D) on / thoughtlessness / met with</b>

6. Andrew claims he \_\_\_\_ there when the subject of his \$3 million \_\_\_\_ was brought \_\_\_\_.

A) wasn't / inheritance / up	C) hasn't been / will / up
B) hadn't been / legacy / in	D) wasn't / heritage / on

7. Henson's latest novel offers a harsh \_\_\_\_ of the State's \_\_\_\_ to punish \_\_\_\_ corrupt officials.

A) critic / inability / its	C) criticism / unableness / it's
B) commentary / inability / its'	D) critique / inability / its

8. Barbara denied \_\_\_\_ involved \_\_\_\_ the scandal. \_\_\_\_, she was served a court subpoena today.

A) having been / in / Nevertheless	C) to have been / in / Consequently
B) to be / with / On the contrary	D) being / with / For example

9. If Elena \_\_\_\_ me to go rafting on \_\_\_\_ Drina two years ago, I wouldn't \_\_\_\_ married to her now.

A) didn't invite / Ø / be	C) hadn't invited / Ø / have
B) hadn't invited / the / be	D) hadn't invited / the / have been

10. She said she \_\_\_\_ herself a person of \_\_\_\_ great importance until her bankruptcy \_\_\_\_ last spring.

A) considered / a / Ø	C) had considered / Ø / Ø
B) has considered / Ø / the	D) had been considered / the / the

<b>PART B – FILL-IN TASKS</b>
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**III Fill in the blanks with appropriate verb forms (finite, non-finite, modalized, perfective, progressive, active, or passive) of the verbs in brackets, so that you get grammatically correct and meaningful sentences which are appropriate for the given context. Also pay attention to word order and spelling. It is NOT acceptable to add any other word (pronouns, nouns, etc.). The first one (0) is done for you.**

**20 x 1 point = 20 points**

Only when we (0) **slid** (*slide*) on our sandals and (1) \_\_\_\_\_ (*cross*) the large dune in order to get to the dazzling beach which long ago, before the garbage tides, (2) \_\_\_\_\_ (*represent*) an image of a typical beach, (3) \_\_\_\_\_ (*MODAL, see, we*) the crashed spaceship. If rainbow-like fluids (4) \_\_\_\_\_ (*not leak*) from it onto the sand, the dark shapes huddled under it (5) \_\_\_\_\_ (*MODAL, not attract*) our attention. (6) Little \_\_\_\_\_ (*we, know*) at the time that we, who had been saving all year for one luxurious day on a clean beach, would soon have our wallets (7) \_\_\_\_\_ (*empty*) to feed and house these aliens. One or two of us edged close to the wreck and dropped flowers, then dashed away. This was no longer our problem; it belonged to our governors, our senators, our heads of state. Surely, they and their moneyed friends (8) \_\_\_\_\_ (*MODAL, assist*) these wretched creatures.

Hardly (9) \_\_\_\_\_ (*we, turn on*) our television sets that night, when we heard a spokesman explaining, as our heads of state were shaking hands, that the countries in their coalition (10) \_\_\_\_\_ (*already, reach*) an agreement on resettling a quota of the aliens in proportion to national wealth. This proposal (11) \_\_\_\_\_ (*ratify, officially*) that night, over the protests of the poorest members; in fact, over the protests of the aliens themselves, who (12) \_\_\_\_\_ (*not wish*) to be separated and who had only one translation device among them. The couple of countries still (13) \_\_\_\_\_ (*recover*) from the previous war (14) \_\_\_\_\_ (*assign*) six aliens each, while the countries of high fashion and cold beer received two or three, to be installed in middle-class neighborhoods. The cost of helping these creatures (15) \_\_\_\_\_ (*MODAL, turn out*) to be high, as the aliens stated their need for an environment with a specific mixture of helium and neon.

Today, decades later, as we (16) \_\_\_\_\_ (*reminisce*) about these events, most of us try to erase that picture of misery, hoping that we (17) \_\_\_\_\_ (*never, have to*) relive anything similar again. Instead, we admire the blue sky, the seabirds (18) \_\_\_\_\_ (*scream*) over the waves, and the parasols propping like mushrooms along the shore. Luckily, clean beaches (19) \_\_\_\_\_ (*be*) a common sight for some time now, and by this time next month, we (20) \_\_\_\_\_ (*celebrate*) whole two decades since the aliens were fully integrated into our society.

**IV Adapt the form of the words in brackets to the context so that you get a grammatical and meaningful text. All the words in brackets have to be adapted to a new form and correctly spelt. You should not use any –ing form. The first one is done for you.**

**10 x 1 point = 10 points**

Considered a masterpiece of biography, Elizabeth Gaskell's *Life of Charlotte Brontë* continues to be an (0) important (IMPORTANCE) source of information for the student of the Brontës' lives and writings. Nonetheless, it should be read along with more recent accounts that include material which Gaskell suppressed or of which she was unaware. For example, Gaskell's characterization of Charlotte's father is wrong, and her information regarding his early life and later activities is minimal. Her account of Charlotte's brother and his decline is (1) \_\_\_\_\_ (ADEQUATE) and misleading; and, most obviously, her refusal to include all the material regarding Charlotte's stay in Belgium results in a serious (2) \_\_\_\_\_ (OMIT). Gaskell (3) \_\_\_\_\_ (DELIBERATE) emphasized the tragedies in Charlotte's family life in order to present her friend as a figure of selfless feminine courage and (4) \_\_\_\_\_ (NOBILITY) suffering. In doing so, she neglected those aspects of Charlotte's experience which called out her determination, humour, and (5) \_\_\_\_\_ (LIVELY). Most notably, what Gaskell neglected was Charlotte's experience as an (6) \_\_\_\_\_ (AMBITION) author and a successful (7) \_\_\_\_\_ (PROFESSION). Gaskell's desire to emphasize 'the woman' over 'the writer' was strengthened by the overinvolvement of another biographer, Ellen Nussey, who knew (8) \_\_\_\_\_ (VIRTUAL) nothing about Charlotte's (9) \_\_\_\_\_ (LITERATURE) interests. Ellen Nussey was primarily interested in defending her friend's reputation against charges of (10) \_\_\_\_\_ (MORAL) and vulgarity.

**V Make questions so that the underlined and bolded words or word groups constitute the answer. Make sure your questions include all the information from the sentence. Do not add new information or change the tense.**

**5 x 2 points = 10 points**

**Example: (0)** That boy is called **Peter**.

How is that boy called?

1. Dirk insisted on paying **his younger brother's** tuition fees last year.

\_\_\_\_\_?

2. **Only three** players scored enough points to progress to the next round.

\_\_\_\_\_?

3. By next July, Katherine will have been buying the same shampoo **for three years**.

\_\_\_\_\_?

4. I go out to eat **at least once a month**.

\_\_\_\_\_?

5. The power of steam was first exploited for **a pump** in the seventeenth century.

\_\_\_\_\_?

**THE END OF THE TEST**