PART A – MULTIPLE CHOICE TASKS

I For each numbered gap choose ONE of the four offered answers to make the sentence grammatically correct and logical. JUST CIRCLE A, B, C or D. Do NOT fill in the numbered gaps. The first one (0) is done for you.

$10 \times 1 \text{ point} = 10 \text{ points}$

| It's all (0) | impossible to learn about Henry VIII's six | wives without (1) a favorite. | | |
|---|--|---------------------------------------|--|--|
| Perhaps you're (2 | 2) to (3) stubborn and imper | rious Catherine of Aragon, (4) | | |
| refused to get div | orced without a fight. Or Anne Boleyn. (5) | to some accounts, Boleyn did | | |
| whatever it took t | to (6) | | | |
| But (7) ofte | en lost in the shuffle is Henry's fourth wife, A | Anne of Cleves. She escaped a joyless | | |
| | an unhappy marriage, and jumped (9) | | | |
| While courtiers and wives rose and fell in their orbits around the king, Anne remained (10) | | | | |
| Henry and his chi | ldren. | | | |

| 0. | A) but B) too | C) however D) yet |
|-----|---|---|
| 1. | A) taking B) chosing | C) picking D) deciding |
| 2. | A) partially B) partial | C) partialy D) parcial |
| 3. | A) the B) an | C) a D) some |
| 4. | A) which B) that | C) she D) who |
| 5. | A) Since B) According | C) Judging D) Based |
| 6. | A) get on with B) get through | C) get ahead D) get away with |
| 7. | A) much B) quiet | C) too much D) too |
| 8. | A) has evaded B) had been avoided | C) avoided D) was avoided |
| 9. | A) onto B) on | C) into D) at |
| 10. | A) at good terms with B) on good terms to | C) on good terms with D) in good terms with |

II For each numbered gap or a set of gaps choose ONE of the four offered answers to make the sentence both grammatically correct and logical. Do NOT fill in the gaps. <u>Just CIRCLE A, B, C or D</u>. The sign Ø offered as an option in some sentences means that no word or word group is missing. The first one (0) is done for you.

$10 \times 1 \text{ point} = 10 \text{ points}$

| (0) We've been friends for a long time now,? | | | |
|---|---|--|--|
| A) have not we | C) haven't we | | |
| B) don't we | D) are we not | | |
| 1. It really bothers me, the way Josh acts he | elected president of this office. | | |
| A) if only / were / the | C) even though / being / Ø | | |
| B) as if / were / Ø | D) as though / is / the | | |
| 2. I thought suggestion that we inside for A) Charles' / waited / is | or the storm to pass the most rational one. C) Charles's / should had waited / was | | |
| | , | | |
| B) Charles's / should've waited / is | D) Charles' / wait / was | | |
| 3. I really admire the way you've this company. Your presence has really turned it A) leaded / authoritive / round C) led / authoritative / around | | | |
| B) lead / authorised / up | D) led / authoritarian / on | | |
| 4. Despite fear of flying he as a child, J | onathan eventually in becoming a pilot. | | |
| A) a / has had / succeeded | C) Ø / had / succeeded | | |
| B) the / had had / succeeded | D) a / use to have / succeded | | |
| 5. Much my surprise, Jerry's has never disapproval. | | | |
| A) to / taughtlessness / been met by | C) to / thoughtlessness / been met with | | |
| B) at / thoughtlesness / met | D) on / thoughtlessness / met with | | |
| | | | |

| 6. Andrew claims he there when the subject | of his \$3 million was brought | |
|--|---|--|
| A) wasn't / inheritance / up | C) hasn't been / will / up | |
| B) hadn't been / legacy / in | D) wasn't / heritage / on | |
| 7. Henson's latest novel offers a harsh of the | e State's to punish corrupt officials. | |
| A) critic / unability / its | C) criticism / unableness / it's | |
| B) commentary / inability / its' | D) critique / inability / its | |
| 8. Barbara denied involved the scandal. A) having been / in / Nevertheless | C) to have been / in / Consequently | |
| B) to be / with / On the contrary | D) being / with / For example | |
| 9. If Elena me to go rafting on Drina tw A) didn't invite / Ø / be | o years ago, I wouldn't married to her now. C) hadn't invited / Ø / have | |
| B) hadn't invited / the / be | D) hadn't invited / the / have been | |
| 10. She said she herself a person of great importance until her bankruptcy last spring A) considered / a / Ø C) had considered / Ø / Ø | | |
| B) has considered / Ø / the | D) had been considered / the / the | |

PART B - FILL-IN TASKS

III Fill in the blanks with appropriate verb forms (finite, non-finite, modalized, perfective, progressive, active, or passive) of the verbs in brackets, so that you get grammatically correct and meaningful sentences which are appropriate for the given context. Also pay attention to word order and spelling. It is NOT acceptable to add any other word (pronouns, nouns, etc.). The first one (0) is done for you.

$20 \times 1 \text{ point} = 20 \text{ points}$

Only when we (0) <u>slid</u> (*slide*) on our sandals and (1) <u>crossed</u> (*cross*) the large dune in order to get to the dazzling beach which long ago, before the garbage tides, (2) <u>had represented</u> (*represent*) an image of a typical beach, (3) <u>could we see</u> (*MODAL*, *see*, *we*) the crashed spaceship. If rainbow-like fluids (4) <u>had not leaked</u> (*not leak*) from it onto the sand, the dark shapes huddled under it (5) <u>would not have attracted</u> (*MODAL*, *not attract*) our attention. (6) Little <u>did we know</u> (*we*, *know*) at the time that we, who had been saving all year for one luxurious day on a clean beach, would soon have our wallets (7) <u>emptied</u> (*empty*) to feed and house these aliens. One or two of us edged close to the wreck and dropped flowers, then dashed away. This was no longer our problem; it belonged to our governors, our senators, our heads of state. Surely, they and their moneyed friends (8) <u>would assist</u> (*MODAL*, *assist*) these wretched creatures.

Hardly (9) <u>had we turned on</u> (*we, turn on*) our television sets that night, when we heard a spokesman explaining, as our heads of state were shaking hands, that the countries in their coalition (10) <u>had already reached</u> (*already, reach*) an agreement on resettling a quota of the aliens in proportion to national wealth. This proposal (11) <u>had been officially ratified/was officially ratified</u> (*ratify, officially*) that night, over the protests of the poorest members; in fact, over the protests of the aliens themselves, who (12) <u>did not wish</u> (*not wish*) to be separated and who had only one translation device among them. The couple of countries still (13) <u>recovering</u> (*recover*) from the previous war (14) <u>had been assigned/were assigned/were to be assigned</u> (*assign*) six aliens each, while the countries of high fashion and cold beer received two or three, to be installed in middle-class neighborhoods. The cost of helping these creatures (15) <u>would turn out</u> (*MODAL*, *turn out*) to be high, as the aliens stated their need for an environment with a specific mixture of helium and neon.

Today, decades later, as we (16) <u>reminisce</u> (reminisce) about these events, most of us try to erase that picture of misery, hoping that we (17) <u>never have to</u> (never, have to) relive anything similar again. Instead, we admire the blue sky, the seabirds (18) <u>screaming</u> (scream) over the waves, and the parasols propping like mushrooms along the shore. Luckily, clean beaches (19) <u>have been</u> (be) a common sight for some time now, and by this time next month, we (20) <u>will have celebrated</u> (celebrate) whole two decades since the aliens were fully integrated into our society.

IV Adapt the form of the words in brackets to the context so that you get a grammatical and meaningful text. All the words in brackets have to be adapted to a new form and correctly spelt. You should not use any —ing form. The first one is done for you.

$10 \times 1 \text{ point} = 10 \text{ points}$

Considered a masterpiece of biography, Elizabeth Gaskell's Life of Charlotte Brontë continues to be an (0) <u>important</u> (IMPORTANCE) source of information for the student of the Brontës' lives and writings. Nonetheless, it should be read along with more recent accounts that include material which Gaskell suppressed or of which she was unaware. For example, Gaskell's characterization of Charlotte's father is wrong, and her information regarding his early life and later activities is minimal. Her account of Charlotte's brother and his decline is (1) **inadequate** (ADEQUATE) and misleading; and, most obviously, her refusal to include all the material regarding Charlotte's stay in Belgium results in a serious (2) omission (OMIT). Gaskell (3) deliberately (DELIBERATE) emphasized the tragedies in Charlotte's family life in order to present her friend as a figure of selfless feminine courage and (4) noble (NOBILITY) suffering. In doing so, she neglected those aspects of Charlotte's experience which called out her determination, humour, and (5) <u>liveliness</u> (LIVELY). Most notably, what Gaskell neglected was Charlotte's experience as an (6) ambitious (AMBITION) author and a successful (7) professional (PROFESSION). Gaskell's desire to emphasize 'the woman' over 'the writer' was strengthened by the overinvolvement of another biographer, Ellen Nussey, who knew (8) virtually (VIRTUAL) nothing about Charlotte's (9) <u>literary</u> (LITERATURE) interests. Ellen Nussey was primarily interested in defending her friend's reputation against charges of (10) immorality (MORAL) and vulgarity.

V Make questions so that the underlined and bolded words or word groups constitute the answer. Make sure your questions include all the information from the sentence. Do not add new information or change the tense.

 $5 \times 2 \text{ points} = 10 \text{ points}$

Example: (0) That boy is called **Peter**.

How is that boy called?

1. Dirk insisted on paying his younger brother's tuition fees last year.

Whose tuition fees did Dirk insist on paying last year?

2. Only three players scored enough points to progress to the next round.

How many players scored enough points to progress to the next round?

3. By next July, Katherine will have been buying the same shampoo for three years.

How long will Katherine have been buying the same shampoo by next July?

4. I go out to eat at least once a month.

<u>How often do you go out to eat?/How frequently do you go out to eat?/When do you go out to eat?</u>

5. The power of steam was first exploited for **a pump** in the seventeenth century.

What was the power of steam first exploited for in the seventeenth century?/For what was the power of steam first exploited in the seventeenth century?

THE END OF THE TEST