# КЛАСИФИКАЦИОНИ ИСПИТ 

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## УПУТСТВА ЗА КАНДИДАТЕ

- На знак главног дежурног извадите цедуљу (идентификациону картицу) која се налази у коверти, попуните је траженим личним подацима, вратите цедуљу у коверту и обавезно залепите коверту.


## ВАЖНО!!!

НА САМОЈ КОВЕРТИ НЕ СМЕТЕ НИШТА ПИСАТИ. НА ИСПИТНОМ ТЕСТУ И МАРГИНАМА НЕ СМЕТЕ НАПИСАТИ НИ СВОЈЕ ИМЕ, НИТИ НЕКУ ШИФРУ, НИТИ БИЛО КАКВЕ ДРУГЕ ОЗНАКЕ. ИСПИТНИ ТЕСТОВИ КОЈИ БУДУ НА БИЛО КОЈИ НАЧИН ОЗНАЧЕНИ БИЋЕ ОДМАХ ДИСКВАЛИФИКОВАНИ, БЕЗ ПРЕГЛЕДАЊА.

Испитни тестови биће шифрирани након што сви кандидати напусте место полагања испита.

- Уколико то нисте већ учинили, своје личне ствари (торбе, фасцикле, јакне...) одложите на катедру или чивилук. Не заборавите да искључите и одложите мобилне телефоне као и било које друге електронске уређаје, који не смеју стајати на клупама, нити испод њих. На клупама могу да буду само испитни тестови и оловке, сок или вода, као и лична карта/пасош и потврда о пријему докумената (листић са печатом и уписаним пријемним бројем).
- Подесите свој часовник тако да се време слаже са оним на часовнику дежурних. Израда задатака не сме да траје дуже од 120 минута. Уколико тест завршите пре истека овог рока, можете да напустите амфитеатар / учионицу. У том случају, окрените тест на лице и оставите га на клупи.
- За израду задатака морате да користите плаву хемијску оловку. Ниједан одговор написан графитном оловком или оловком у боји која није плава неће бити признат! Ако немате плаву хемијску оловку, потражите је од дежурних.
- Окрените другу страницу теста тек када дежурни објаве да почиње званично време израде теста.
- У првом делу теста (PART A) САМО ЗАОКРУЖИТЕ један од понуђених одговора - HE TPEБА уписивати решења и у текст или реченицу.
- У другом делу теста (PART B) ТРЕБА уписивати решења у текст или реченицу.
- ПАЖЉИВО ПРОЧИТАЈТЕ УПУТСТВА дата на почетку сваког од вежбања, и пре него што се одлучите за једно од понуђених решења, или упишете своје решење - ПАЖЉИВО ПРОЧИТАЈТЕ ЦЕЛИ ТЕКСТ ИЛИ РЕЧЕНИЦУ И ДОБРО РАЗМИСЛИТЕ.
- Уколико сте већ заокружили или уписали једно решење, па се предомислите и желите да заокружите или упишете неко дюуго решење, то мора бити урађено тако да се недвосмислено види коіе решење важи. На пример, $\mathbf{x}$ b d, или чак, уколико се поново предомислите, Употреба коректора за хемијску оловку није дозвољена.
- Молимо обратите пажњу да на тесту треба давати САМО ЈЕДНУ важећу верзију одговора - неће се признавати одговори са више остављених алтернативних решења! Важеће решење можете да означите и стрелицом поред које пише „ово важи".
- Одговори који у себи садрже било какву грешку у писању речи (spelling) и нису у складу са граматичким редом речи енглеске реченице неће бити признати - зато проверите да ли су ваша решења исписана тачно, јасно и ЧИТКО.
- Тест има укупно 11 страна - обратите пажњу да неку од страна грешком не прескочите!
- У ТОКУ ИЗРАДЕ ТЕСТА НИКАКВА КОМУНИКАЦИЈА КАНДИДАТА СА БИЛО КИМ НА БИЛО КОЈИ НАЧИН НЕЋЕ БИТИ ТОЛЕРИСАНА. И са̂м покушај преписивања или употребе електронских уређаја било које врсте казниће се ТРЕНУТНИМ УДАЉЕЊЕМ СА ИСПИТА И ДИСКВАЛИФИКАЦИЈОМ.
- Током израде теста, не можете тражити помоћ или објашњења од дежурних. Све што желите да питате морате питати пре него што се објави почетак израде теста и пре него видите са̂м тест.
- Ових упутстава, као и упутстава за решавање сваког вежбања треба се дословно придржавати.

I For each numbered gap choose ONE of the four offered answers to make the sentence both grammatically correct and logical. JUST CIRCLE A, B, C or D. The sign Ø offered as an option in some sentences means that no word or word group is missing. DO NOT fill in the numbered gaps. The first one (0) has been done for you.

Photographic (0) $\qquad$ suggests that liquid water once (1) $\qquad$ in great quantity on the surface of Mars. Two types of flow features are seen: runoff channels and outflow channels. Runoff channels (2) $\qquad$ in the southern highlands. These flow features are extensive systems - sometimes hundreds of kilometres in total (3) $\qquad$ of twisting channels that seem to merge into (4) $\qquad$ channels. They (5) $\qquad$ a strong resemblance (6) $\qquad$ river systems on Earth, and geologists think that they are dried-up beds of rivers that once carried rainfall from the mountains. Runoff channels on Mars speak of a time 4 billion years (7) $\qquad$ when the atmosphere (8) $\qquad$ thicker, the surface warmer, and liquid water (9) $\qquad$ .

Outflow channels are relics of (10) $\qquad$ flooding on Mars long ago. They appear only in equatorial regions and do not form extensive interconnected networks. (11) $\qquad$ they are probably the paths taken by huge (12) $\qquad$ draining from the southern highlands into the northern plains. The onrushing water (13) $\qquad$ arising from these flash floods also formed the odd teardrop-shaped "islands". (14) $\qquad$ from the width and depth of the channels, the flow rates (15) $\qquad$ enormous - perhaps as much as a hundred times greater than the 105 (16) $\qquad$ per second carried by (17)
$\qquad$ Amazon river. Flooding shaped the outflow channels approximately 3 billion years ago, about (18) $\qquad$ the northern volcanic plains formed.

Some scientists (19) $\qquad$ that Mars may have enjoyed an early period during which rivers, lakes, and perhaps oceans adorned its surface. A 2003 image shows (20) $\qquad$ mission specialists think may be a delta - a (21) $\qquad$ network of channels where a river once (22) $\qquad$ a larger body of water. Other researchers go even further, (23) $\qquad$ that the data provide evidence for open expanses of water on the early (24) $\qquad$ .
More recent data imply that at least some parts of the planet (25) $\qquad$ experienced long periods during which liquid water (26) $\qquad$ on the surface. (27) $\qquad$ some small-scale gullies found since 2000, which are (28) $\qquad$ , astronomers have no direct evidence for liquid water anywhere on the surface of Mars. Yet even setting aside the unproven hints of ancient oceans, the extent of the outflow channels suggests that water existed on Mars in the past. Still, no one knows where (29) $\qquad$ . The answer may be that (30) $\qquad$ all the water on Mars is now locked in the permafrost layer under the surface.

| 0 | A) facts | (B) evidence | C) evidences | D) sign |
| :---: | :---: | :---: | :---: | :---: |
| 1. | A) existed | B) survived | C) has existed | D) was existing |
| 2. | A) have found | B) have been found | C) were found | D) were founded |
| 3. | A) extent | B) distance | C) measurement | D) length |
| 4. | A) wider | B) more wide | C) the wider | D) the wide |
| 5. | A) conduct | B) bear | C) offer | D) bring |
| 6. | A) among | B) in | C) with | D) to |
| 7. | A) ago | B) before | C) since | D) previously |
| 8. | A) would be | B) was | C) had been | D) would have been |
| 9. | A) widespread | B) all-round | C) distributed | D) far-reaching |
| 10. | A) catastrophic | B) catastrophically | C) catastrophe | D) catastrophical |
| 11. | A) Instead, | B) On the other hand, | C) But, | D) As well, |
| 12. | A) measures of water | B) volumes of water | C) dimensions of water | D) cubicles of water |
| 13. | A) that | B) is | C) $\varnothing$ | D) was |
| 14. | A) Telling | B) To judge | C) Concluding | D) Judging |
| 15. | A) ought have been | B) had to be | C) must have been | D) can be |
| 16. | A) tones | B) tonnes | C) tone | D) tons |
| 17. | A) $\varnothing$ | B) the | C) an | D) great |
| 18. | A) the same time as | B) in the same time | C) time | D) as long as |
| 19. | A) explore | B) research | C) speculate | D) study |
| 20. | A) $\varnothing$ | B) what | C) which | D) that |
| 21. | A) fan-made | B) fan-formed | C) fen-shaped | D) fan-shaped |
| 22. | A) flowed into | B) flew into | C) flown into | D) was flown into |
| 23. | A) suggested | B) suggesting | C) to suggest | D) as suggesting |
| 24. | A) martian surface | B) Marsian surface | C) Martian surface | D) marsian surface |
| 25. | A) possiblly | B) posiblly | C) possibly | D) posibly |
| 26. | A) has existed | B) had been existing | C) had existed | D) existed |
| 27. | A) Beside | B) Along | C) Beyond | D) Aside from |
| 28. | A) indefinite | B) undefinite | C) definiteless | D) undefined |
| 29. | A) all the water did go | B) all the water went | C) did all the water go | D) had all the water gone |
| 30. | A) totally | B) utterly | C) virtually | D) implicitly |

II For each set of gaps choose ONE of the offered answers to make the sentence both grammatically correct and logical. JUST CIRCLE A, B, C or D. The sign $\varnothing$ offered as an option in some sentences means that no word or word group is missing. DO NOT fill in the gaps. The first one (0) has been done for you.

15 pts
0) I $\qquad$ many letters $\qquad$ .
A) didn't write / so far

Chave not written / so far
B) have been writing / that far
D) have not writen / as far

1. $\qquad$ United Kingdom consists of a group of islands $\qquad$ the northwest coast of Europe.

| A) The / of | C) $\varnothing /$ from |
| :--- | :--- |
| B) $\varnothing /$ off | D) The / off |

2. The $\qquad$ Highlands offer habitat that is relatively $\qquad$ by humans.

| A) Scottish / untouched | C) Scottish / intouched |
| :--- | :--- |
| B) Scot / untouched | D) Scots' / intouched |

3. The island of $\qquad$ Britain is separated from $\qquad$ northern France by $\qquad$ .
A) $\varnothing$ / the / the English Canal
B) $\varnothing / \varnothing /$ the Suez Canal
C) $\varnothing$ / the / the English Channel
D) $\varnothing / \varnothing /$ the English Channel
4. $\qquad$ is the London residence and administrative headquarters of the current monarch and head of state - $\qquad$ .

| A) Buckingham Palace / Queen Elizabeth II | C) Buckingham Palace / Queen Elizabeth I |
| :--- | :--- |
| B) Backingham Palace / Prince Charles | D) Backingham Palace / Queen Elizabeth II |

5. The USA is a federal $\qquad$ comprising fifty states and the Federal $\qquad$ of Columbia.

| A) monarchy / County | C) democracy / District |
| :--- | :--- |
| B) republic / District | D) democracy / County |

6. The $\qquad$ animal of the U.S. is the $\qquad$ Eagle.
A) domestic / White $\square$ C) national / Bald
B) public / Sea
D) state / Wild
7. The teacher's explanation was $\qquad$ and $\qquad$ students didn't understand it.

| A) confusing / the most of the | C) confused / the most of |
| :--- | :--- |
| B) confused / most of the | D) confusing / most of the |

8. There was a long $\qquad$ of people $\qquad$ the bus stop.

| A) line / in | C) row / on |
| :--- | :--- |
| B) queue / at | D) line / on |

9. Their daughter was born $\qquad$ September $\qquad$ the $16^{\text {th }}$ $\qquad$ four-thirty.

| A) in / at / at | C) on / on / at |
| :--- | :--- |
| B) in / on / at | D) in / on / in |

10. As the day $\qquad$ , the graduate became more and more excited about the $\qquad$ ceremony.

| A) continued / forcoming | C) wore off / upcoming |
| :--- | :--- |
| B) went on / incoming | D) lasted / coming |

11. Unless Frank $\qquad$ the course, he $\qquad$ this year.

| A) failed to complete / will not graduate | C) failed in completing / will not be graduating |
| :--- | :--- |
| B) did not fail to complete / will graduate | D) failed to complete / will be graduating |

12. Edward Jenner's $\qquad$ of the smallpox vaccine literally $\qquad$ the course of medicine.

| A) discovery / altered | C) invention / converted |
| :--- | :--- |
| B) breakthrough / transformed | D) creation / disguised |

13. If I $\qquad$ a little more updated about this type of movie, I would have recognized what he

| A) was / is saying | C) had been / was saying |
| :--- | :--- |
| B) had been / has said | D) were / has been saying |

14. She asked the man sitting opposite $\qquad$ he'd mind if she $\qquad$ the window.

| A) $\varnothing /$ opened | C) if / opens |
| :--- | :--- |
| B) whether / opened | D) if / would have opened |

15. There was good reason $\qquad$ that she $\qquad$ the country.

| A) to suppose / had left | C) for supposing / has left |
| :--- | :--- |
| B) in supposing / has left | D) for suposing / had left |

16. Richards was obviously disappointed $\qquad$ of $\qquad$ team.
A) to be left out / $\varnothing$
C) at being left out / the
B) being left out/ the
D) for being left out / $\varnothing$
17. He had a good memory for faces, and he was sure he $\qquad$ her $\qquad$ .

| A) didn't see / ago | C) hadn't seen / never |
| :--- | :--- |
| B) hasn't seen / before | D) hadn't seen / before |

18. If she $\qquad$ to follow rules about car safety, she $\qquad$ allowed to use the car.

| A) denies / will not be | C) refuses / will not be |
| :--- | :--- |
| B) refuses / will not have | D) refused / would not have |

19. Marsha $\qquad$ the triplets in the playpen and then went to $\qquad$ down because she had an intense headache.

| A) lay / lain | C) lain / lie |
| :--- | :--- |
| B) lied / lay | D) laid / lie |

20. The children $\qquad$ that the adults don't seem to think very $\qquad$ of them.

| A) fear / highly | C) afraid of / higher |
| :--- | :--- |
| B) fear of/ highly | D) fear at / high |

21. Dana $\qquad$ the night shift by the time you $\qquad$ in the morning.

| A) will not have finished / get up | C) will not be finishing / got up |
| :--- | :--- |
| B) will not finish / would get up | D) will not have finished / will get up |

22. Jack's new manager $\qquad$ many problems to solve since he $\qquad$ six months ago.

| A) had / has taken over | C) has / took over |
| :--- | :--- |
| B) has had / had taken over | D) has had / took over |

23. This handbook offers $\qquad$ advice $\qquad$ blogging anonymously.

| A) an / for | C) an / on |
| :--- | :--- |
| B) $\varnothing /$ on | D) $\varnothing /$ in |

24. I found a huge nest $\qquad$ is $\qquad$ I assume was the magpie house.

| A) which / what | C) what / that |
| :--- | :--- |
| B) which / that | D) that / which |

25. She wouldn't still $\qquad$ for us if we $\qquad$ her a pay-rise.

| A) be working / hadn't given | C) work / haven't given |
| :--- | :--- |
| B) be working / didn't give | D) have been working / didn't give |

26. Not only $\qquad$ the largest city, it is also the capital of $\qquad$ country.

| A) Mexico City is / the | C) Mexico City is / Ø |
| :--- | :--- |
| B) is Mexico City/ the | D) is Mexico City / a |

27. There is an expectation that there $\qquad$ a reduction $\qquad$ staff numbers in the US.

| A) would be / at | C) will be / in |
| :--- | :--- |
| B) is going to be / for | D) will happen / at |

28. He $\qquad$ listen to us reading our essays aloud, but rarely if ever $\qquad$ on them.

| A) could / comments | C) would / commented |
| :--- | :--- |
| B) would / has comented | D) could/ would coment |

29. I remember $\qquad$ how this conclusion $\qquad$ .

| A) to think / was drawn | C) thinking / had been brought |
| :--- | :--- |
| B) to think / had been brought | D) thinking / had been drawn |

30. Hardly $\qquad$ the letter $\qquad$ she started crying.

| A) had Jane read / when | C) Jane had read / when |
| :--- | :--- |
| B) did Jane read / then | D) had Jane read / than |

## PLEASE MOVE ON TO THE NEXT PAGE

III Fill in the blanks with APPROPRIATE VERB FORMS, finite or modal, active or passive, of the verbs in brackets. Pay attention to word order and spelling. It is not possible to add any other word (e.g. pronoun, noun, etc.), apart from those already given in brackets. The first one (0) has been done for you.

13 pts
It (0) $\qquad$ February 20, 1970. At that time, the Soviet authorities (1) $\qquad$ (decide) on a name for the new power plant that would soon make the USSR's nuclear engineering famous across the globe. They (2) $\qquad$ (already, consider) a few options, but finally, a decree was signed confirming that the station (3) $\qquad$ (MODAL, take) the name of the regional capital, Chernobyl.
Viktor Brukhanov (4) $\qquad$ (arrive) in Chernobyl a few months earlier, before the decree was signed. Although now the director of Chernobyl, Brukhanov (5) $\qquad$ (know) little about nuclear power. Namely, back at the Polytechnic Institute he (6) (7) $\qquad$ (he, complete) his studies, than he (8) $\qquad$
(quickly, rise) from lowly jobs in an Uzbek hydroelectric power plant to overseeing the launch of Ukraine's largest coal-fired station. But at the Ministry of Energy in Moscow, knowledge and experience (9) $\qquad$ (regard) as less important qualifications for top management than loyalty and an ability to get things done.

By the spring of 1986, Chernobyl (10) $\qquad$ (become) one of the bestperforming nuclear stations in the USSR. The word was that Brukhanov's loyalty to the Party (11) $\qquad$ (soon, MODAL, award). The plant's staff was due to receive a financial bonus, and Brukhanov (12) $\qquad$ (MODAL, give) the star of the Hero of Socialist Labor. However, in the night of April 26, 1986, Brukhanov and his wife (13) $\qquad$ (wake) by the telephone. His wife watched the color drain from his face as he listened in silence to what he (14) $\qquad$ (tell). He put down the receiver and silently slipped out into the night.

When the director reached the plant, he saw that Unit Four was lit from within by a dim red glow. It wasn't long before he (15) $\qquad$ (take) the first damage reports: there (16) $\qquad$ (be) an explosion in Unit Four, but they were attempting to supply cooling water to it. Brukhanov feared they would encounter the most terrifying catastrophe imaginable: the reactor running dry of water. Nobody suggested to him that the reactor (17) $\qquad$ (already, destroy). In its place was a volcano of a radioactive blaze that would prove all but impossible to extinguish.

At present, Chernobyl (18) $\qquad$ (remain) the worst disaster in the history of nuclear power that (19) $\qquad$ (ever, witness). Also, it (20) $\qquad$ (become, now) an unfortunate inspiration for the new HBO series that vividly (21) $\qquad$ (portray) the events leading up to the disaster. By the end of August 2019, all five episodes of the TV series (22) $\qquad$ (MODAL, air). Viewers will be shocked by the depiction of the immediate panicked aftermath, and the months of crisis and confusion during which the concrete-and-steel sarcophagus that entombed the reactor's lethal remains (build).
(24) $\qquad$ (know, Brukhanov) what a disaster his achievement (25) (MODAL, cause), he probably (26) (never, MODAL, accept) the job in the first place.

IV Adapt the form of the words in brackets to the context so that you get a grammatical and meaningful text. All the words in brackets have to be adapted to a new form and spelt correctly. DO NOT use the -ING or -ED form. The first one (0) has been done for you.

In his latest book, A. K. Benjamin, a British clinical neuropsychologist, shows us how (0) $\qquad$ fully (FULL) he is able to attend to his patients precisely because of his humanity, particularly his past. He weaves together the stories of his patients' unraveling minds with his own history of mental illness. Portraits of patients suffering from (1) (TRAUMA) brain injury or dementia open up to reveal larger aspects of clinical practice, the brain and the kind of (2) $\qquad$ (FLEXIBLE) Benjamin believes his profession requires. His interest isn't merely in describing this empathy but evoking it, slightly (3) $\qquad$ (COERCE), from the reader.

Benjamin's narrative creeps along the borders of his case studies. His patients' suffering recalls his own. He is moved by their resemblance to his family members; for example, an older woman suffering from dementia reminds him of his mother. Still, there is a conventional insistence that the personal not contaminate the professional in the (4) $\qquad$ (THERAPY) relationship. Finally, certain sections of the book are inevitably difficult to follow. For instance, there is a garbled chapter on a (5) $\qquad$ (DISASTER) marriage. He alludes to threats, violent fights, but it is murky, and in a self-serving way.

## PLEASE MOVE ON TO THE NEXT PAGE

Fill in the blanks in the following text using ARTICLES (A, AN, THE, or zero article - Ø). DO NOT leave an empty space with no article. If you think that there is no need for an article, please write down the symbol ' $\emptyset$ '. The first one (0) has been done for you.

There is (0) $\varnothing$ evidence of agriculture in Africa prior to 3000 B.C. It may have developed independently, but many scholars believe that (1) $\qquad$ spread of agriculture and iron throughout Africa linked it to (2) $\qquad$ Near East and Mediterranean world. The drying up of what is now (3) $\qquad$ Sahara Desert had pushed many people into (4) $\qquad$ sub-Saharan Africa. These people settled at first in scattered hunting bands. In some places near lakes and rivers, people who fished, with (5) $\qquad$ more secure food supply, lived in larger population concentrations. Once the idea of planting diffused, (6) $\qquad$ Africans began to develop their own crops, and they demonstrated a continued receptiveness to new imports.

Today, (7) $\qquad$ picture is dramatically changing as agriculture forms (8) $\qquad$ significant portion of the economies of all African countries. As (9) $\qquad$ unique and important sector it can contribute towards major continental priorities, such as eradicating (10) $\qquad$ poverty and hunger. Such (11) $\qquad$ development projects, however, require (12) $\qquad$ updated analysis of land, labor, and total productivity trends in African agriculture. The good news is that agricultural productivity in Africa has been increasing at (13) $\qquad$ moderate rate, although there are variations in the rate of growth depending on country and region. By 2050 Africa will have a population of two billion people. This prediction alone summarises the scale of its agricultural challenges. Therefore, a clear continental vision for (14) $\qquad$ next thirty years is necessary, which would serve as a guide on this critical African sector.

## PLEASE MOVE ON TO THE NEXT PAGE

VI Make questions for the underlined words. Make sure your question includes the information which is not underlined. Pay attention to word order and spelling. Do not change sentences in any way, e.g. by adding new information, words, or by changing the tense forms. The question should relate PRECISELY to the underlined parts of a particular sentence.

Example: Jack received a bonus from the company. What did Jack receive from the company?

1. Oil prices have increased threefold over a five-year period.
$\qquad$
2. The bread oven can produce 200 loaves every hour.
$\qquad$
3. The thought of eating meat repels her.
$\qquad$
4. Bob must have finished paying the mortgage on his house recently.
$\qquad$
5. The prisoner was believed to have robbed over one hundred banks.
$\qquad$
