UNIVERZITET U NIŠU FILOZOFSKI FAKULTET **DEPARTMAN ZA ANGLISTIKU**



ŠIFRA:

Broj poena:

KLASIFIKACIONI ISPIT

Jun 2015

vreme izrade: 120 minuta maksimalni broj poena: 60

UPUTSTVA ZA KANDIDATE

• Na znak glavnog dežurnog, izvadite ceduljicu koja se nalazi u koverti i popunite je ličnim podacima. Vratite ceduljicu u kovertu i obavezno zalepite kovertu.

VAŽNO!!!!

NA SAMOJ KOVERTI, NA ISPITNOM TESTU I MARGINAMA NE SMETE NAPISATI NIŠTA – NI SVOJE IME, NITI NEKU ŠIFRU, NITI BILO KAKVE DRUGE OZNAKE.

Ispitni testovi koji budu na bilo koji način označeni biće odmah <u>diskvalifikovani</u>, bez pregledanja. Ispitni testovi biće šifrirani **nakon** što svi kandidati napuste mesto polaganja ispita.

- Ukoliko to niste već učinili, svoje lične stvari (torbe, fascikle, jakne...) odložite na katedru ili čiviluk. Ne zaboravite da isključite i odložite i mobilne telefone i druge elektronske uređaje, koji ne smeju stajati na klupi, niti ispod klupe. Na klupama mogu da budu samo ispitni testovi i olovke, sok ili voda, kao i lična karta/pasoš i potvrda o prijemu dokumenata (listić sa pečatom i upisanim prijemnim brojem).
- Podesite svoj časovnik tako da se vreme slaže sa onim na časovniku dežurnih. Izrada zadataka **ne sme trajati duže od 120 minuta**. Ukoliko želite, možete napustiti učionicu i pre isteka ovog roka. U tom slučaju, test ostavite **na klupi**.
- Za izradu zadataka morate koristiti **plavu hemijsku olovku**. <u>Odgovori napisani grafitnom olovkom ili olovkama u boji neće biti priznati</u>. Ako nemate plavu hemijsku olovku, potražite je od dežurnih.
- Okrenite drugu stranicu testa tek kada dežurni objave da počinje zvanično vreme izrade testa.
- U prvom delu testa (PART A) SAMO ZAOKRUŽITE jedan od ponuđenih odgovora NE TREBA upisivati rešenja i u tekst ili rečenicu.
- U drugom delu testa (PART B) **TREBA upisivati rešenja u tekst ili rečenicu**.
- PAŽLJIVO PROČITAJTE UPUTSTVA data na početku svakog od vežbanja, i pre nego što se odlučite za jedno od ponuđenih rešenja, ili upišete svoje rešenje pažljivo pročitajte celi tekst ili rečenicu i dobro razmislite.
- Ukoliko ste već zaokružili ili upisali jedno rešenje, pa se predomislite i želite da zaokružite ili upišete neko drugo rešenje, to MOŽETE UČINITI, ali to mora biti urađeno tako da se **nedvosmisleno vidi** koje rešenje važi. Na primer, a b c k, ili čak, ukoliko se ponovo predomislite b c
- Odgovori koji u sebi sadrže greske u pisanju reči (*spelling*) neće biti priznati zato proverite da li su vaša rešenja ispisana **tačno, jasno i ČITKO**.
- Tokom izrade testa, **ne možete** tražiti pomoć ili objašnjenja od dežurnih. Sve što želite da pitate morate pitati pre no što se objavi početak izrade testa.
- U TOKU IZRADE TESTA NIJE DOZVOLJENA KOMUNIKACIJA SA DRUGIM KANDIDATIMA. Svako nedozvoljeno ponašanje znači automatsku diskvalifikaciju.
- Test ima ukupno 10 strana. Obratite pažnju da neku stranicu greškom ne preskočite!

GOOD LUCK!

PART A - MULTIPLE CHOICE TASKS

I For each numbered gap choose ONE of the four answers given below to make the sentence both grammatically correct and logical. <u>JUST CIRCLE A, B, C or D. DO NOT fill in the numbered gaps</u>. The first one (0) has been done for you.

20 pts

Over 30 years ago, veteran traveller David Sellers completed a long held desire to visit all the 50 US states. Once that goal (0), he set his heart on (1) the 193 UN member states. Four years ago, at the age of 66, he ticked off Samoa, the last country on his to-do list, but that (2) near the end of his travel ambitions. "I decided (3) everywhere," he said. Indeed, in (4) his travel lists, Sellers has been to almost every geographic subdivision in every major country, (5) all sorts of places, including a collection of lonely islands halfway between East Africa and Indonesia.

Sellers (6) figuring out how to get to places he's yet to visit is almost a full-time job. "If I was rich, (7) a huge mansion and a (8) yacht and reach (9) these islands," he says. "But I'm not." To prove this point, he gestures at his car. "Some people waste their money buying fancy cars," he says. "I spend (10) travel." Many of the world's top travellers are single or divorced men. Sellers is a lifelong bachelor who spends (11) six months travelling each year. (12) of his passion are two world maps (13) in a hallway in his home. "(14) people would want to visit a lot of the places I go to," Sellers said. "They're not tourist destinations, just places people live in."

Clark Andrews, (15) alarm system company in Chicago and the world's number two rated traveller, has been on a number of journeys with Sellers (16) through Cambodia, Laos and Vietnam in 2012. He says that Sellers, without (17) he would never have seen all those wonderful places, (18) care about being the number one ranked traveller, saying that (19) travellers are younger than him and have more money. For him, travel is about connecting with people (20) form lasting friendships and to better understand the places he visits.

0	A) achieved	©was achieved
	B) is achieved	D) achieves
1	A) having visited	C) visit
	B) visiting	D) to visit
2	A) wasn't nowhere	C) was any
	B) wasn't any	D) was nowhere
3	A) I am going to travel	C) of travelling
	B) to have travelled	D) I was going to travel
4	A) attempting to complete	C) attempt to complete
	B) attempted to complete	D) attempts completing

5	A) to have visited	C) will have visited
5	B) have visited	D) having visited
	<i>'</i>	· · · · · · · · · · · · · · · · · · ·
6	A) admits of	C) admits to
	B) admits that	D) admits on
7	A) I can just buy	C) I could just buy
	B) I will just have bought	D) I will just buy
8	A) million-dollars	C) million of dollars
	B) million-dollar's	D) million-dollar
9	A) most of	C) most off
	B) the most	D) the most of
10	A) my for	C) mine as
	B) mine on	D) my to
11	A) no less than	C) no lesser than
11	B) no less then	D) none less then
10	<i>,</i>	-
12	A) The only evidences	C) Only evidences
	B) Only evidence	D) The only evidence
13	A) hunged	C) hung
	B) hanged	D) hangs
14	A) Very little	C) A very little of
	B) Very few	D) Very few of
15	A) owner of a	C) the owner of an
	B) an owner of	D) the owner of
16	A) ever since they met on a trip	C) when they had met on a trip
	B) ever since they have met in a trip	D) ever since they met in a trip
17	A) what	C) whose
17	B) which	D) whom
10	b) which	b) whom
18		
	A) claims to doesn't	C) claims that he not
	A) claims to doesn't B) claims that he doesn't	C) claims that he not D) claim not to
19	B) claims that he doesn't A) another	D) claim not to C) an other
19	B) claims that he doesn't	D) claim not to
19	B) claims that he doesn't A) another	D) claim not to C) an other

II For each numbered gap choose ONE of the four answers given below to make the sentence both grammatically correct and logical. <u>JUST CIRCLE A, B, C or D. DO NOT fill in the numbered gaps</u>. The first one (0) has been done for you. The sign Ø means that no word is needed.

17 pts

Last summer (0) Toronto, I (1)....... "Demo Day Fair", one of those techindustry events where representatives of startup companies get onto a stage and spend five minutes (2)......... a utopian future and their latest products. As I (3)....... was full of venture capitalists, Google and Microsoft representatives, and other tech-industry fish, I noticed something interesting: most people in the room, (4)....... hoodies or suits, were balancing on their laps not iPhones, laptops, or netbooks, as I (5), but *Moleskine* journals, that is, good old-fashioned paper notebooks.

In fact, last year *Moleskine* sold (6)........ notebooks. Their success story (7)....... I call "the revenge of the analogue" – the situation when certain technologies and processes that (8)...... "outdated" suddenly show new life and growth, (9)....... the world becomes increasingly driven by digital technology. That's exactly what happened when the original *Moleskine* journal (10)....... in 1997 – the same year the first Palm digital planner was introduced. Within just a few years, the *Moleskine* notebook had been adopted by a totally unexpected class of users: M.I.T. students and academics, tech-company executives, and business people, (11)....... for its simplicity and efficiency.

The digital world provides countless (12)...... time. Digital note-taking apps keep their users only a finger-swipe away from e-mail, Facebook, or Candy Crush. Also, research shows that (13)...... on paper than on laptops, in terms of comprehension, memorization, and other cognitive benefits. That is why many tech-companies (14)...... paper into far more of (15)...... services. We may eagerly adopt new solutions, but, (16)...... long run, they endure only (17)...... a better experience

0	A) on	(C) in		
	B) about	D) / Ø		
1	A) found myself at a	C) found me at a		
	B) founded myself at a	D) founded me at a		
2	A) having sold visions of	C) selling visions of		
	B) having sold visions off	D) selling visions off		
3	A) sat among the crowd, that	C) sat among the crowd, which		
	B) set among the crowd, that	D) set among the crowd, which		
4	A) weather worn	C) weather wearing		
	B) whether wearing	D) whether worn		
5	A) might have expected	C) may be expect		
	B) must to expect	D) must expect		

6	A) more then seventeen million	C) more then seventeen millions		
	B) more than seventeen million	D) more than seventeen millions		
7	A) is good example of which	C) is a good example of what		
	B) is good example of what	D) is a good example of which		
8	A) have been taught to be	C) have been taught being		
	B) have been thought to be	D) have been thought be		
9	A) unless	C) because		
	B) until	D) even though		
10	A) has been launched	C) was launched		
	B) had launched	D) was being launching		
11	A) all of whom appreciated it	C) all of whom apreciated it		
	B) all of which appreciated them	D) all of which apreciated them		
12	A) opportunity to waste a lots of	C) opportunities to waste a lots of		
	B) opportunity to waste a lot of	D) opportunities to waste a lot of		
13	A) taking notes works better	C) takes notes works better		
	B) taking notes is working better	D) takes notes is working better		
14	A) have begun dis-integrating	C) have begun re-integrating		
	B) begun dis-integrating	D) begun re-integrating		
15	A) their	C) their's		
	B) there	D) theirs		
16	A) at the	C) at		
	B) in the	D) in		
17	A) if they truly provide us by	C) if they truly provide us with		
	B) if they truely provide us by	D) if they truely provide us with		

III For each numbered gap choose ONE of the four answers given below to make the sentence both grammatically correct and logical. <u>Just circle A, B, C or D.</u>

12 pts

1. Bill refuses to eat peas, touch carrots.

A) nor he	C) nor will he
B) he neither	D) nor he will

2. The students have made..... mistakes in their final test this time.

A) least	C) less
B) fewest	D) fewer

3. Susan Bradshaw lives the 7th floor 21 Oxford Street London					
A) on/ at / in	C) at / Ø / at				
B) in / at/ Ø	D) at / in / in				
4. Mr Peters was running very fast when he had	4. Mr Peters was running very fast when he had a heart attack. If only he!				
A) did	C) didn't				
B) had	D) hadn't				
5. He had to quit this job because he could no longer put up with the many illegal things he was					
A) made do	C) got to do				
B) made to do	D) let do				
6. This soup! Just like my granny's	chicken soup when I was a kid.				
A) is smelling delicious	C) smells deliciously				
B) is smelling deliciously	D) smells delicious				
7. Alison asked Maggie					
A) does she know how much the new filter costs.	C) if she knows how much the new filter costed.				
B) did she know how much the new filter costed.	D) if she knew how much the new filter cost.				
8. "But you mustn't walk the forest," I	cittle Red Riding Hood's mother said.				
A) trough	C) among				
B) through	D) across				
9. When Billy kicked the ball, it that	ı ever.				
A) flew farther	C) flied farther				
B) flew further	D) flied further				
10. She told her friends to bring their own for peeling for the barbecue.					
A) knifes / potatoes	C) knifes/ potatos				
B) knives / potatoes	D) knives/ potatos				
11. He was a tall man with dark hair, _ moustache.	small beard, and impressive				
A) Ø / a/ Ø	C) a/ Ø / a				
B) Ø / a/ an	D) Ø / Ø / an				
12. When Angela was a student, she	stay up and study all night.				
A) use to	C) used				
B) would	D) was used to				

PART B - FILL-IN TASKS

I Put the VERBS in the brackets in the CORRECT VERB FORMS, ACTIVE OR PASSIVE, FINITE OR NON-FINITE. MODAL verbs are also given in the brackets when necessary. In some sentences, another word is in the brackets, too, because you need to decide WHERE to put it. The first gap (0) has been done for you.

30 pts

This (0) is a story I (1)	(retell) a hundred times,
because it is about the event that (2)	(lay) foundations for the true
love my wife Linda and I (3)	(bless) with ever since. Next
June, Linda and I (4)	(marry) for 15 years, and, if luck
would have it, I'm sure we (5)	(live, still) happily together
in June 2030. The reason why I'm so sure is simple: Linda	a (6)
(not, let) me forget that I love her more than anything else.	
Linda and I worked in the City, in two buildings (7)) (overlook)
the same park. So, I (8) (know)	Linda for a couple of years before
we even (9) (speak) to each other	r. In fact, I really liked her. And I
(10) (modal, lie) if I (1	(tell)
you I wasn't thrilled one day when I saw her in the semin	ar I organized at the KLH. During
the very first break, I (12)	(grab) the opportunity
(13) (convince) her to	go out with me. She
(14) (modal, sweep) off l	ner feet by my irresistible charm,
because only two weeks after the seminar we (15)	(date, already),
and in a couple of months we were madly in love. I (16)	(fight)
very hard to prove to her I was the right one, and in June	e that year we were in front of the
altar. I (17) (hold) her hand as s	she (18)
(throw) her bouquet to one of the bridesmaids. It was a perf	ect day.
About three years later, one morning Linda told me	e she (19)
(win) a prize in the local tourist agency lottery. We (20)	
a week in Brighton, and both the trip and the accommodat	ion (21)
(pay) by the agency. Linda was very excited about it. U	Infortunately, that very weekend I
(22) (modal, fly) to Paris for an	important meeting, which I could
not avoid. Linda just went very quiet and I didn't think al	bout it any more. Only when I got
back from Paris (23)	realize, I) what a big mistake I
(24) (make). Linda	was gone. The letter
(25) (lie) on the dining	table said: "Dear Carl, I
(26) (put up) with your absence	from our lives for a long time but I
(27) (modal, neg.) any more. If	you really want, you know where
to find me." (28) (rea	ad) these words, I wished I
(29) (fly, never) to Paris. I reali	zed that Linda was more important
to me than anything else. And to this day, I (30)	(forget, never) that.

	n necessary. Do NOT use modals unless given in the brackets! In some sentences, her word is in the brackets, too, because you need to decide WHERE to put it. 8 pts
a)	If he had looked in his rear-view mirror, he (1) (modal, see)
	the Toyota coming.
b)	No, no, no! He (2) (modal, not, fail) his driving test again!
	We've been practicing together every day for months!
c)	When Mr Lee got the award, the Board proposed that he (3)
	promoted.
d)	I (4) (take) this TV set back to the store tomorrow unless
	he (5) (explain) how he got the money to buy it!
e)	If he (6) (not, miss) his plane this morning, he
	(7) (modal, sip) his exotic drink on a Maui beach now.
f)	I can't believe you have painted the whole apartment yourself! I was sure you
	(8) (it, do) by professionals.
III F	Till in the gaps with ONLY ONE WORD to make a correct and logical sentence. 9 pts
1. Ho	ow did he get into trouble? Because he never attention to what he signs!
2. Yo	better not be late for the concert tonight, Johnny! Or else!
3. Yo	oucome again tomorrow, Alice, we'll finish it tonight, I'm pretty sure.
4. Br	reakfast is not in this hotel before 7 am.
5. At	fter class, all the students agreed the lecture had been incomprehensible!
6. Do	on't forget to check all the locks before you leave,you?
7. I'd	dyou didn't play the music quite so loudly while we're having lunch.
8. T	hey decided to go hiking in the afternoon the bad weather.
9. Jo	hn's always been difficult. He must take his dad. He was notorious for
his s	tubbornness.

II Put the VERBS in the brackets in the CORRECT VERB FORMS, ACTIVE OR PASSIVE, FINITE OR NON-FINITE. MODAL verbs are also given in the brackets

IV Fill in the blanks in the text below with the CORRECT FORMS OF THE WORDS IN BRACKETS to make logical and grammatically correct sentences. Use only one word in each space.

9 pts

Cars have char	nged our way of life. They have given us freedom and	
(1)	(DEPEND) so we can go wherever we want whene	ever we
want. Thanks to our ca	ars, we no longer have to use the (2)	(RELY)
means of mass transpo	ortation, and to put up with the (3)	
(CONVENIENT) of h	having to change trains or stand on a crowded bus for 30 min	nutes. Cars
provide us with a perso	sonalised transport (4)(SOLV	E) that's
always available.		
But, (5)	(FORTUNE), cars have also	
(6)	(DRAMA) changed the world we live in. Just c	onsider the
impact of cars on your	r town – think about traffic jams and the many	
(7)	(DIFFICULT) you face in the rush hour. Or thi	nk about the
(8)	(POISON) fumes and the carbon dioxide	
(9)	(EMIT) devastating our atmosphere and our cli	mate.
V Fill in each blank gap is worth ½ a poin	with an $\underline{\mathbf{ARTICLE}}$ (\underline{a} , \underline{an} , \underline{the} or $\underline{\varnothing}$) or a $\underline{\mathbf{PREPOSIT}}$	
e.gØNew York is	sthe largest cityin the USA.	5 pts
In (1) last two d	decades, we seem to have become particularly fascinated (2)	·
famous people, which	has led to the rise (3) gossip magazines and TV s	shows,
providing much more	work (4) tabloid journalists and paparazzi. What'	s even
worse, it is usually mo	ovie and TV stars, high-ranking politicians, supermodels and	athletes
who become (5)	celebrities, while just a few humanitarian leaders, such	as
(6) Mother	Teresa, have achieved (7) fame (8)	their
charity work. Because	e celebrities apparently lead (9)exciting, rich, and	d glamorous
life, people follow their	ir every move, teenagers wait for hours to steal a glance of the	hem, and
fans shout (10)	the top of their voice to greet them in the street.	

VI Turn	these statemen	ts into questions	s, so that the an	swer is the	<u>underlined</u> par	t. Make
sure it is	the whole und	erlined part tha	t answers your	question! l	Each question i	s worth
2 points.						

10 pts

1.	The teacher usually stays in the classroom <u>until the students leave</u> .
2.	The way the old lady speaks reminds me of my long deceased granny .
3.	He was believed to have read over three thousand books.
4.	As the car drew to a halt, he buried his head in his hands.
5.	Only two of the students know the correct answer to Ms Lemon's question.