| ЛЕПАРТМАН ЗА АНГ ПИСТІ | T) |
|------------------------|----|
| ФИЛОЗОФСКИ ФАКУЛТЕТ | |
| УНИВЕРЗИТЕТ У НИШУ | |



ШИФРА:

Број поена:

КЛАСИФИКАЦИОНИ ИСПИТ

Јул 2012

време израде: 120 минута максималан број поена: 60

УПУТСТВА ЗА КАНДИДАТЕ

• На знак главног дежурног извадите цедуљицу која се налази у коверти, попуните је траженим личним подацима, вратите цедуљицу у коверту и залепите коверту.

ВАЖНО!!!

НА САМОЈ КОВЕРТИ И НА ИСПИТНОМ ТЕСТУ НЕ СМЕТЕ НАПИСАТИ НИШТА – НИ СВОЈЕ ИМЕ, НИТИ НЕКУ ШИФРУ, НИТИ БИЛО КАКВЕ ДРУГЕ ОЗНАКЕ.

Испитни тестови који буду на било који начин означени биће одмах <u>дисквалификовани</u>, без прегледања. Испитни тестови биће шифрирани **након** што сви кандидати напусте место полагања испита.

- Уколико то нисте већ учинили, своје личне ствари торбе, јакне... одложите на катедру или чивилук. Не заборавите да искључите и одложите мобилне телефоне као и било које друге техничке уређаје који не смеју стајати на клупама. На клупама могу да буду само испитни тестови и оловке, сок или вода, као и лична карта/пасош и потврда о пријему докумената (листић са печатом и уписаним пријемним бројем).
- Подесите свој часовник тако да се време слаже са оним на часовнику дежурних. Израда задатака **не сме трајати дуже од 120 минута**. Уколико желите, можете напустити учионицу / амфитеатар и пре истека овог рока. У том случају, окрените тест на лице и оставите га **на клупи**.
- За израду задатака морате користити плаву хемијску оловку. <u>Ниједан одговор написан графитном оловком неће бити признат!</u> Ако немате плаву хемијску оловку, потражите је од дежурног.
- Окрените другу страницу теста тек када дежурни објаве да почиње званично време израде теста.
- У првом делу теста (PART A) **само заокружите** један од понуђених одговора <u>није</u> потребно уписивати решења и у текст или реченицу.
- У другом делу теста (PART B) јесте потребно уписивати решења у текст или реченицу.
- ПАЖЉИВО ПРОЧИТАЈТЕ УПУТСТВА дата на почетку сваког од вежбања, и пре него што се одлучите за једно од понуђених решења, или упишете своје решење ПАЖЉИВО ПРОЧИТАЈТЕ ЦЕЛИ ТЕКСТ ИЛИ РЕЧЕНИЦУ И ДОБРО РАЗМИСЛИТЕ.
- Уколико сте већ заокружили или уписали једно решење, па се предомислите и желите да заокружите или упишете неко друго решење, то мора бити урађено тако да се недвосмислено види које решење важи. На пример, **b c d** , или чак, уколико се поново предомислите, **b c d**
- Молимо обратите пажњу да на тесту треба давати **САМО ЈЕДНУ** важећу верзију одговора никаква алтернативна решења неће бити призната!
- Одговори који у себи садрже било какву грешку у писању речи (*spelling*) неће бити признати зато проверите да ли су ваша решења исписана **тачно**, **јасно и ЧИТКО**.
- Тест има укупно 10 страна обратите пажњу да неку од страна грешком не прескочите!
- У ТОКУ ИЗРАДЕ ТЕСТА НИКАКВА КОМУНИКАЦИЈА КАНДИДАТА СА БИЛО КИМ НА БИЛО КОЈИ НАЧИН НЕЋЕ БИТИ ТОЛЕРИСАНА. И сам покушај преписивања казниће се ТРЕНУТНИМ УДАЉЕЊЕМ СА ИСПИТА И ДИСКВАЛИФИКАЦИЈОМ.
- Током израде теста, **не можете** тражити помоћ или објашњења од дежурних. Све што желите да питате морате питати пре него што се објави почетак израде теста.

GOOD LUCK!

PART A – MULTIPLE CHOICE TASKS

I For each numbered gap choose ONE of the four offered answers to make the sentence both grammatically correct and logical. <u>JUST CIRCLE A, B, C or D</u>.

DO NOT fill in the numbered gaps. The first one (0) has been done for you.

| In (0) resp | pects, Suite H33 in Kirkla | nd House, Harvard Unive | ersity, was just like any |
|---|-----------------------------|-----------------------------|---------------------------|
| other student (1) sl | hared by four (2) T | here were two bedrooms | , (3) containing a |
| | nterlinked by a hallway | | _ |
| | , one of the (6) g | | |
| | rubbish, but the bouts of c | | |
| H33 was different. First | of all, there were the slee | eping arrangements: a fev | w days earlier, the four |
| roommates (8) the | bunk beds in each of the | two bedrooms and place | d them side by side so |
| that no one (9)sleep | on top. Then there was th | ne 8ft long whiteboard, (1 | 0) in the hallway, |
| covered in a tangle of (1 | 11) and symbols, pa | instakingly written out ir | multicoloured marker |
| pens. It was here, on 4 Fe | ebruary 2004, that Mark Z | uckerberg launched a wel | osite that would change |
| the world. The idea | was devastatingly simp | ole: Zuckerberg's webs | ite would provide a |
| communications tool wh | ich would gather (12) | _ on your friends and in | form them of what you |
| were up to. Although it | was intended (13) H | Iarvard, the site expanded | d (14) than either |
| Zuckerberg or his roomr | nates (15) By now, | Zuckerberg (16) nu | umerous accusations of |
| (17) and plagiarism | m from former friends ar | nd colleagues. Or, as the | tagline to The Social |
| Network so succinctly p | outs it: "You don't get to | 500 million friends with | out making (18) |
| enemies." | | | |
| How did Mark Z | cuckerberg, the son of a d | entist father and a psych | ologist mother, from a |
| comfortably middle-clas | s background, become or | ne of (19) men in | the world? Two years |
| before actually (20) | | _ a website called Facer | nash.com that enabled |
| students to rate each oth | er's attractiveness. At the | time, a reporter from the | e university newspaper |
| tried to contact Zuckerbe | rg for a comment. "He was | s so highly (22) and | responded to my email |
| by saying that I (23) | with his lawyer first," | that reporter recalls. Zucl | kerberg (24) drop |
| out of Harvard and soon | enough his work started | (25): by September | r 2005, he had become |
| one of the most influentia | al (26) of the decade. | | |
| Now his story (27) for the big screen by West Wing screenwriter Aaron Sorkin and the | | | |
| director David Fincher, (28) credits include Seven and The Curious Case of Benjamin Button. | | | |
| Zuckerberg has been (29) the film: "I just wish that (30) another movie of me ever | | | |
| again," he said earlier this year. | | | |
| | | | |
| | | | |
| A) / | B) little | C) much | D many |

0

| 1. | A) dormitory | B) dormitorie | C) homes | D) appartment |
|-----|--------------------------------|--------------------------|-----------------------|------------------------|
| 2. | A) 19-year-old | B) 19-year-olds | C) 19-years-old | D) 19-years-olds |
| 3. | A) every | B) no one | C) each | D) some |
| 4. | A) filed with | B) filled from | C) filled with | D) filed from |
| 5. | A) Occasionally | B) Ocassionally | C) Occasionaly | D) Ocassionaly |
| 6. | A) roomates' | B) roommates' | C) roommate's | D) roommates |
| 7. | A) so caught up | B) so fed up | C) so brought up | D) so taken up |
| 8. | A) have dismantled | B) dismanteled | C) had dismantled | D) were dismantled |
| 9. | A) will have to | B) would have to | C) will have | D) would have |
| 10. | A) hunged | B) hanged | C) hunging | D) hung |
| 11. | A) formula | B) formules | C) formulae | D) formuli |
| 12. | A) a great deal of information | B) a lot of informations | C) many information | D) much informations |
| 13. | A) solelly in | B) solely for | C) solely on | D) sollely at |
| 14. | A) rapidier | B) more rapider | C) more rapidly | D) most rapidly |
| 15. | A) could have imagined | B) could has imagined | C) can imagine | D) could imagined |
| 16. | A) had faced | B) faced | C) have faced | D) has faced |
| 17. | A) betreason | B) betraial | C) betrayal | D) betrial |
| 18. | A) a few | B) a little | C) few | D) little |
| 19. | A) the most powerful | B) most powerful | C) the most powerfull | D) most powerfull |
| 20. | A) suceeding | B) succeeded | C) succeeding | D) success |
| 21. | A) has created | B) had been created | C) created | D) had created |
| 22. | A) strang | B) strung | C) stringing | D) stranged |
| 23. | A) will need to speak | B) would need speaking | C) will need speaking | D) would need to speak |
| 24. | A) did | B) has | C) must | D) will |
| 25. | A) to pay up | B) to pay off | C) to pay out | D) to pay in |
| 26. | A) enterpreneurs | B) enterprenurs | C) entreprenurs | D) entrepreneurs |
| 27. | A) has been adopted | B) has adopted | C) has adapted | D) has been adapted |
| 28. | A) whose | B) which | C) who's | D) whom |
| 29. | A) dismisive of | B) dismissive of | C) dissmissed from | D) dismised from |
| 30. | A) nobody makes | B) anybody made | C) nobody made | D) somebody makes |

II For each numbered gap or a set of gaps choose ONE of the four offered answers to make the sentence both grammatically correct and logical. $\underline{Just\ circle\ A,\ B,\ C\ or\ D}$.

The sign \emptyset offered as an option in some sentences means that no word or word group is missing.

| | DO | NOT fill in | the gaps. | The first one | (0) |) has | been | done for v | ou. |
|--|----|-------------|-----------|---------------|-----|-------|------|------------|-----|
|--|----|-------------|-----------|---------------|-----|-------|------|------------|-----|

15 pts

| (0) I a lot of Jane lately. | _ |
|--|---|
| A) saw | C have been seeing |
| B) have been seen | D) was seeing |
| 1. How/ about this last nigh | nt? |
| A) many news / was spreaded | C) many news / were spreaded |
| B) much news / was spread | D) much news / were spread |
| 2. You haven't finished the task yet? ItA) ought to be done B) ought to have been done | _ yesterday! C) ought to do D) ought to have done |
| 3 what the problem was about, he ag A) Having seen / to see | reed me. C) Seeing / see |
| B) Seeing / to have seen | D) Having seen / to have seen |
| 4. While his glass in honour of the Qu President Obama made a serious social gaffe. A) raising / Westminster Abbey | Lucen, last night at, the royal residence, C) rising / Westminster Abbey |
| B) rising / Buckingham Palace | D) raising / Buckingham Palace |
| 5. Have you heard the latest? Jackie and Tim _ for almost two years next month. | this Saturday. I'm glad to hear that. They |
| A) are tying the knot / will have been together | C) are tyeing the knot / will be together |
| B) are tieing the knot / will have been together | D) will tie the knot / will be together |
| 6. He admitted the book from | _ bag. |
| A) to steal / Mr. Brown's | C) to stealing / Mr. Brown's |
| B) to steel / Mr. Browns' | D) to steeling / Mr. Browns' |

| 7. No sooner that tree too! | |
|---|---|
| A) had I fallen / than another one felled | C) had I felled / then another one fallen |
| B) had I fallen / then another one fell | D) had I felled / than another one fell |
| | |
| 8. I wonder how to be disrespectful | the British flag, the! |
| A) does he dare / to / Union Jack | C) he dares / to / Uncle Sam |
| B) he dares / of / Union Jack | D) does he dare / of / Uncle Sam |
| 9. A man was reported in the | ne store on the previous day. |
| A) suspicious-looking / to have been seen | C) suspiciously-looking / to have been seen |
| B) suspicious looks / to have seen | D) suspicious-lookingly / to have seen |
| 10. Alea iacta est literally means the h | , |
| A) dice / casted | C) dice / cast |
| B) die / cast | D) die / casted |
| A) had seen her cross / the twentyth B) had seen her crossing / the twentieth 12. Had I known how ill she was, I fo | C) had seen her crossing / twentieth D) had seen her cross / twentyth r the exam. |
| A) would not make her to study | C) would not be making her to study |
| B) would not have made her to study | D) would not have made her study |
| 13. The saying goes that a of | _ saved city of Rome. |
| A) pack / goose / the | C) swarm / geese / Ø |
| B) school / goose / Ø | D) flock / geese / the |
| 14. My feelings told me I was to | him! |
| A) innest / staying away from | C) inmost / staying away from |
| B) innermost / stay away from | D) innest / stay away from |
| 15. Before for the job, I | |
| A) appling / will have my CV translated | C) applying / will have my CV translated |
| B) applicating / would have my CV translated | D) aplying / would have my CV translated |

| 16. My mum is an excellent cook and she h! We don't want to spoil the fun by | as just made a traditional turkey. But please be y letting dad know too early! |
|--|--|
| A) Halloween / quiet | C) Halloween / quite |
| B) Thanksgiving / quiet | D) Thanksgiving / quite |
| 17. Little that few of him | n! |
| A) he realized / thought highly | C) did he realize / thought highly |
| B) he realized / thought high | D) did he realize / thought high |
| 18. Unless you paying me back or | ı time, I you any more money. |
| A) used to / will not to lend | C) get used to / will not lend |
| B) used to / will not borrow | D) get used to / will not borrow |
| 19. This sandwich smells! You mu A) wonderfully / wiped the plate clean | c) wonderfully / whipped the plate clean |
| B) great / wipped the plate clean | D) great / wiped the plate clean |
| side! A) such a bad / to snow | y! It never stopped! And we were at the sea! C) such bad / to snow |
| B) such a bad / snowing | D) such bad / snowing |
| 21. I'd rather we the home of the I A) payed a visit to/ New York B) pay a visit to / Washington, D.C. | C) paid a visit to / Washington, D.C. |
| B) pay a visit to / Washington, D.C. | D) would pay a visit to/ New York |
| | ur father. You'd better pay attention next time,? |
| A) nor did you listen / hadn't you | C) nor were you listening / had you |
| B) nor did you listened/ would you | D) nor were you listening / wouldn't you |
| 23. It's high time we being | and something for our country! |
| A) stopped / looker-ons / did | C) stopped / lookers-on / did |
| B) stop / lookers-ons / do | D) stop / lookers-on / do |

| | sputed!" is a important of modern |
|--|--|
| democracies. | |
| A) most / principal | C) so / principle |
| B) so / principal | D) most / principle |
| | |
| 25. I remember Towe amazing! | er Bridge over Thames for the first time. It w |
| A) to see / the / the | C) seeing / Ø / the |
| B) to see / the / Ø | D) seeing / Ø / Ø |
| | |
| 26. I had my favourite of | at the airport. |
| A) slice / lugagge / stolen | C) item / luggage / stole |
| B) piece / luggage / stolen | D) suitcase / luggagge / stole |
| | the meeting Someone suggested that De C me / price of parking should be reduced |
| B) to me / price of parking is reduced | D) me / the price of parking is reduced |
| 28. The class working hard this pas | t month, each student intent being the best. |
| A) is / on | C) has been / in |
| B) have been / on | D) is / in |
| 29. He Irish. He said he fr | rom Cardiff, that's in |
| A) must be / was / Ireland | C) can't be / come / Wales |
| B) must be / come / Ireland | D) can't be / was / Wales |
| 30. In which of the words below is the vower | I the same as in "sew"? |
| A) saw | C) mow |
| B) cow | D) raw |

THE TEST IS CONTINUED ON PAGE 8

PART B – FILL-IN TASKS

III Fill in the blanks with appropriate verb forms (finite or non-finite, active or passive). Modal constructions are also possible. Pay attention to word order and spelling. The first one has been done for you.

15 pts

| The mystery of the silent, talented piano player who <u>lives</u> 0 (live) for his music | |
|--|----------------|
| 1 (Drip) wet and deeply 2 (disturb), the "p | iano man" |
| 3 (find) on the Isle of Sheppey last Friday. He | 4 (wear) a |
| plack jacket, smart trousers, and a tie, all wet. That day, police officers | 5 (try) |
| 6 (find out) who he 7 (be) but the man remain | ned silent, |
| mable 8 (say) where he 9 (come) from | om. They |
| 10 (dry) him off, 11 (lay) him on an emergency roo | om bed and |
| 12 (admit) him to the Medway Maritime Hospital. | |
| As soon as he 13 (recover) a bit, the doctors 14 | (see) him |
| 15 (draw) a detailed sketch of a grand piano. "He | |
| 6 (MODAL, be) a piano player in his earlier days!", one of the doctors concluded. Ma | ny thought |
| hat he 17 (learn) from a true master when he was young ar | nd that he |
| 18 (MODAL, perform) professionally long before he | |
| 9 (find). | |
| Now it is Saturday, and after 8 days he 20 (still, not, speak) a word | l. He often |
| only21 (play) the piano until he22 (forcibly, ren | nove) from |
| t. The doctor in charge still 23 (not know) what 2 | 4 (happen) |
| unless the piano man 25 (refer) to a specialist. This time next we | ek doctors |
| 26 (operate) on him 27 (see) if they | 28 |
| MODAL, restore) his memory. By the time the postoperative recuperation | 29 |
| draw) to a close, they say, he 30 (MODAL, fully, recover). | |

IV Adapt the form of the words in brackets to the context so that you get grammatical and meaningful text. In some examples negative prefixes are required. Plural forms are also possible. The first one has been done for you.

5 pts

| After her <u>refusal</u> 0 (REFUSE) to help her teenage daughter with homework because she was |
|---|
| too busy on Facebook, Cynthia Newton realized that she had a problem. Newton [that's not her real |
| name; she's embarrassed by her Facebook use and requested (1) |
| (ANONYMOUS)] says she spends about 20 hours a week on the social networking site, half the |
| time for work – she runs an online business – and half just for fun. |
| Although there are no statistics on how (2) (ADDICT) Facebook is – it |
| isn't an actual medical diagnosis – (3) (THERAPY) say they're seeing more and |
| more people like Newton who've crossed the line from social networking to being socially (4) |
| (negative, FUNCTION). They add that Facebook itself isn't the problem and |
| that the vast (5) (MAJOR) of its 200 million users probably function just fine. |
| The problem begins when pastime is turned into a (6) (COMPEL) – an (7) |
| (OBSESSION) desire to (8) (negative, INTERPRET) your |
| real world and go live in the Facebook world. Users then ignore their personal and professional (9) |
| (OBLIGE) because they find the Facebook world a more (10) |
| (ENJOY) place to spend time than the real world. |

THE TEST IS CONTINUED ON PAGE 10

V Transform the following sentences using the beginnings given as clues. Make sure the meaning remains unchanged and that all information from the original sentence is present in the transformed sentence.

| | 5 pts |
|--|--------------|
| I didn't drive carefully enough. Now I am in hospital. If | |
| 2. Mary: "Are you the one who opened the door to let James in?" | <u> </u> |
| Mary asked me | · |
| 3. Will you stop listening to loud music when I am in the room? | |
| I wish | · |
| 4. I asked him to proceed with the investigation, but he refused to ask any further ques | stions. |
| Despite | · |
| 5. You should have made John understand how complex the situation was. | |
| John | |
| Example: She was watching <u>television</u> last night. <u>What was she watching last n</u> | ight? |
| The famous actor Tom Hanks has been mentioned in the press (1) because of | his alleged |
| <u>connection with illegal gun possession</u> . The Oscar-winning artist was in his car colleagues when a loaded gun was found in his trunk. Undercover police agents told | |
| <u>Times reporter</u> that they had seen an armed man enter the car late at night last Fri | ` , |
| agents are looking into the matter closely, a police spokeswoman said. The implicated | persons have |
| been charged with (5) third-degree criminal possession of a gun. | |
| 1 | ? |
| 2 | ? |
| 3 | ? |
| 4 | ? |
| 5 | 9 |

THIS IS THE END OF THE TEST.