ШИФРА:

# КЛАСИФИКАЦИОНИ ИСПИТ 

Јул 2012<br>време израде: $\mathbf{1 2 0}$ минута<br>максималан број поена: 60

## УПУТСТВА ЗА КАНДИДАТЕ

- На знак главног дежурног извадите цедуљицу која се налази у коверти, попуните је траженим личним подацима, вратите цедуљицу у коверту и залепите коверту.


## ВАЖНО!!!

НА САМОЈ КОВЕРТИ И НА ИСПИТНОМ ТЕСТУ НЕ СМЕТЕ НАПИСАТИ НИШТА - НИ СВОЈЕ ИМЕ, НИТИ НЕКУ ШИФРУ, НИТИ БИЛО КАКВЕ ДРУГЕ ОЗНАКЕ.
Испитни тестови који буду на било који начин означени биће одмах дисквалификовани, без прегледања. Испитни тестови биће шифрирани након што сви кандидати напусте место полагања испита.

- Уколико то нисте већ учинили, своје личне ствари - торбе, јакне... - одложите на катедру или чивилук. Не заборавите да искључите и одложите мобилне телефоне као и било које друге техничке уређаје који не смеју стајати на клупама. На клупама могу да буду само испитни тестови и оловке, сок или вода, као и лична карта/пасош и потврда о пријему докумената (листић са печатом и уписаним пријемним бројем).
- Подесите свој часовник тако да се време слаже са оним на часовнику дежурних. Израда задатака не сме трајати дуже од 120 минута. Уколико желите, можете напустити учионицу / амфитеатар и пре истека овог рока. У том случају, окрените тест на лице и оставите га на клупи.
- За израду задатака морате користити плаву хемијску оловку. Ниједан одговор написан графитном оловком неће бити признат! Ако немате плаву хемијску оловку, потражите је од дежурног.
- Окрените другу страницу теста тек када дежурни објаве да почиње званично време израде теста.
- У првом делу теста (PART A) само заокружите један од понуђених одговора - није потребно уписивати решења и у текст или реченицу.
- У другом делу теста (PART B) јесте потребно уписивати решења у текст или реченицу.
- ПАЖЉИВО ПРОЧИТАЈТЕ УПУТСТВА дата на почетку сваког од вежбања, и пре него што се одлучите за једно од понуђених решења, или упишете своје решење - ПАЖЉИВО ПРОЧИТАЈТЕ ЦЕЛИ ТЕКСТ ИЛИ РЕЧЕНИЦУ И ДОБРО РАЗМИСЛИТЕ.
- Уколико сте већ заокружили или уписали једно решење, па се предомислите и желите да заокружите или упишете неко друго решење то мора бити урађено тако да се недвосмислено види које решење важи. На пример, (2)bcd , или чак, уколико се поново предомислите,

- Молимо обратите пажњу да на тесту треба давати САМО ЈЕДНУ важећу верзију одговора никаква алтернативна решења неће бити призната!
- Одговори који у себи садрже било какву грешку у писању речи (spelling) неће бити признати зато проверите да ли су ваша решења исписана тачно, јасно и ЧИТКО.
- Тест има укупно 10 страна - обратите пажњу да неку од страна грешком не прескочите!
- У ТОКУ ИЗРАДЕ ТЕСТА НИКАКВА КОМУНИКАЦИЈА КАНДИДАТА СА БИЛО КИМ НА БИЛО КОЈИ НАЧИН НЕЋЕ БИТИ ТОЛЕРИСАНА. И са̂м покушај преписивања казниће се ТРЕНУТНИМ УДАЉЕЊЕМ СА ИСПИТА И ДИСКВАЛИФИКАЦИЈОМ.
- Током израде теста, не можете тражити помоћ или објашњења од дежурних. Све што желите да питате морате питати пре него што се објави почетак израде теста.

GOOD LUCK!

## I For each numbered gap choose ONE of the four offered answers to make the sentence both grammatically correct and logical. JUST CIRCLE A, B, C or D.

DO NOT fill in the numbered gaps. The first one ( 0 ) has been done for you.
15 pts

In (0) $\qquad$ respects, Suite H33 in Kirkland House, Harvard University, was just like any other student (1) $\qquad$ shared by four (2) $\qquad$ . There were two bedrooms, (3) $\qquad$ containing a bunk bed and a desk, interlinked by a hallway and a common room (4) $\qquad$ the detritus of undergraduate life. (5) $\qquad$ , one of the (6) $\qquad$ girlfriends would get (7) $\qquad$ with the mess she would throw out all the rubbish, but the bouts of cleanliness never lasted. Yet in other ways, Suite H33 was different. First of all, there were the sleeping arrangements: a few days earlier, the four roommates (8) $\qquad$ the bunk beds in each of the two bedrooms and placed them side by side so that no one (9) $\qquad$ sleep on top. Then there was the 8 ft long whiteboard, (10) $\qquad$ in the hallway, covered in a tangle of (11) $\qquad$ and symbols, painstakingly written out in multicoloured marker pens. It was here, on 4 February 2004, that Mark Zuckerberg launched a website that would change the world. The idea was devastatingly simple: Zuckerberg's website would provide a communications tool which would gather (12) ___ on your friends and inform them of what you were up to. Although it was intended (13) $\qquad$ Harvard, the site expanded (14) $\qquad$ than either Zuckerberg or his roommates (15) $\qquad$ . By now, Zuckerberg (16) $\qquad$ numerous accusations of (17) $\qquad$ and plagiarism from former friends and colleagues. Or, as the tagline to The Social Network so succinctly puts it: "You don't get to 500 million friends without making (18) $\qquad$ enemies."

How did Mark Zuckerberg, the son of a dentist father and a psychologist mother, from a comfortably middle-class background, become one of (19) $\qquad$ men in the world? Two years before actually (20) $\qquad$ , Zuckerberg (21) $\qquad$ a website called Facemash.com that enabled students to rate each other's attractiveness. At the time, a reporter from the university newspaper tried to contact Zuckerberg for a comment. "He was so highly (22) $\qquad$ and responded to my email by saying that I (23) $\qquad$ with his lawyer first," that reporter recalls. Zuckerberg (24) $\qquad$ drop out of Harvard and soon enough his work started (25) $\qquad$ : by September 2005, he had become one of the most influential (26) $\qquad$ of the decade.

Now his story (27) ___ for the big screen by West Wing screenwriter Aaron Sorkin and the director David Fincher, (28) $\qquad$ credits include Seven and The Curious Case of Benjamin Button. Zuckerberg has been (29) $\qquad$ the film: "I just wish that (30) $\qquad$ another movie of me ever again," he said earlier this year.

| 0 | A) / | B) little | C) much | D many |
| :--- | :--- | :--- | :--- | :--- |


| 1. | A) dormitory | B) dormitorie | C) homes | D) appartment |
| :---: | :---: | :---: | :---: | :---: |
| 2. | A) 19-year-old | B) 19-year-olds | C) 19-years-old | D) 19-years-olds |
| 3. | A) every | B) no one | C) each | D) some |
| 4. | A) filed with | B) filled from | C) filled with | D) filed from |
| 5. | A) Occasionally | B) Ocassionally | C) Occasionaly | D) Ocassionaly |
| 6. | A) roomates' | B) roommates' | C) roommate's | D) roommates |
| 7. | A) so caught up | B) so fed up | C) so brought up | D) so taken up |
| 8. | A) have dismantled | B) dismanteled | C) had dismantled | D) were dismantled |
| 9. | A) will have to | B) would have to | C) will have | D) would have |
| 10. | A) hunged | B) hanged | C) hunging | D) hung |
| 11. | A) formula | B) formules | C) formulae | D) formuli |
| 12. | A) a great deal of information | B) a lot of informations | C) many information | D) much informations |
| 13. | A) solelly in | B) solely for | C) solely on | D) sollely at |
| 14. | A) rapidier | B) more rapider | C) more rapidly | D) most rapidly |
| 15. | A) could have imagined | B) could has imagined | C) can imagine | D) could imagined |
| 16. | A) had faced | B) faced | C) have faced | D) has faced |
| 17. | A) betreason | B) betraial | C) betrayal | D) betrial |
| 18. | A) a few | B) a little | C) few | D) little |
| 19. | A) the most powerful | B) most powerful | C) the most powerfull | D) most powerfull |
| 20. | A) suceeding | B) succeeded | C) succeeding | D) success |
| 21. | A) has created | B) had been created | C) created | D) had created |
| 22. | A) strang | B) strung | C) stringing | D) stranged |
| 23. | A) will need to speak | B) would need speaking | C) will need speaking | D) would need to speak |
| 24. | A) did | B) has | C) must | D) will |
| 25. | A) to pay up | B) to pay off | C) to pay out | D) to pay in |
| 26. | A) enterpreneurs | B) enterprenurs | C) entreprenurs | D) entrepreneurs |
| 27. | A) has been adopted | B) has adopted | C) has adapted | D) has been adapted |
| 28. | A) whose | B) which | C) who's | D) whom |
| 29. | A) dismisive of | B) dismissive of | C) dissmissed from | D) dismised from |
| 30. | A) nobody makes | B) anybody made | C) nobody made | D) somebody makes |

II For each numbered gap or a set of gaps choose ONE of the four offered answers to make the sentence both grammatically correct and logical. Just circle A, B, C or D.

The sign $\emptyset$ offered as an option in some sentences means that no word or word group is missing.
DO NOT fill in the gaps. The first one ( 0 ) has been done for you.
(0) I $\qquad$ a lot of Jane lately.
A) saw
have been seeing
B) have been seen
D) was seeing

1. How $\qquad$ 1 $\qquad$ about this last night?

| A) many news / was spreaded | C) many news / were spreaded |
| :--- | :--- |
| B) much news / was spread | D) much news / were spread |

2. You haven't finished the task yet? It $\qquad$ yesterday!

| A) ought to be done | C) ought to do |
| :--- | :--- |
| B) ought to have been done | D) ought to have done |

3. $\qquad$ what the problem was about, he agreed $\qquad$ me.

| A) Having seen / to see | C) Seeing / see |
| :--- | :--- |
| B) Seeing / to have seen | D) Having seen / to have seen |

4. While $\qquad$ his glass in honour of the Queen, last night at $\qquad$ , the royal residence, President Obama made a serious social gaffe.

| A) raising / Westminster Abbey | C) rising / Westminster Abbey |
| :--- | :--- |
| B) rising / Buckingham Palace | D) raising / Buckingham Palace |

5. Have you heard the latest? Jackie and Tim $\qquad$ this Saturday. I'm glad to hear that. They for almost two years next month.

| A) are tying the knot / will have been <br> together | C) are tyeing the knot / will be together |
| :--- | :--- |
| B) are tieing the knot / will have been <br> together | D) will tie the knot / will be together |

6. He admitted $\qquad$ the book from $\qquad$ bag.

| A) to steal / Mr. Brown's | C) to stealing / Mr. Brown's |
| :--- | :--- |
| B) to steel / Mr. Browns' | D) to steeling / Mr. Browns' |

7. No sooner $\qquad$ that tree $\qquad$ too!

| A) had I fallen / than another one felled | C) had I felled / then another one fallen |
| :--- | :--- |
| B) had I fallen / then another one fell | D) had I felled / than another one fell |

8. I wonder how $\qquad$ to be disrespectful $\qquad$ the British flag, the $\qquad$ !
A) does he dare / to / Union Jack
C) he dares / to / Uncle Sam
B) he dares / of / Union Jack
D) does he dare / of / Uncle Sam
9. A $\qquad$ man was reported $\qquad$ in the store on the previous day.

| A) suspicious-looking / to have been seen | C) suspiciously-looking / to have been seen |
| :--- | :--- |
| B) suspicious looks / to have seen | D) suspicious-lookingly / to have seen |

10. Alea iacta est literally means the $\qquad$ has been $\qquad$ .

| A) dice / casted | C) dice / cast |
| :--- | :--- |
| B) die / cast | D) die / casted |

11. The witness stated that he $\qquad$ the street on $\qquad$ .Unfortunately, he looked away so he didn't know if she made it to the other side.

| A) had seen her cross / the twentyth | C) had seen her crossing / twentieth |
| :--- | :--- |
| B) had seen her crossing / the twentieth | D) had seen her cross / twentyth |

12. Had I known how ill she was, I $\qquad$ for the exam.

| A) would not make her to study | C) would not be making her to study |
| :--- | :--- |
| B) would not have made her to study | D) would not have made her study |

13. The saying goes that a $\qquad$ of $\qquad$ saved $\qquad$ city of Rome.

| A) pack / goose / the | C) swarm / geese / Ø |
| :--- | :--- |
| B) school / goose / $\emptyset$ | D) flock / geese / the |

14. My $\qquad$ feelings told me I was to $\qquad$ him!

| A) innest / staying away from | C) inmost / staying away from |
| :--- | :--- |
| B) innermost / stay away from | D) innest / stay away from |

15. Before $\qquad$ for the job, I $\qquad$ .

| A) appling / will have my CV translated | C) applying / will have my CV translated |
| :--- | :--- |
| B) applicating / would have my CV translated | D) aplying / would have my CV translated |

16. My mum is an excellent cook and she has just made a traditional $\qquad$ turkey. But please be
$\qquad$ ! We don't want to spoil the fun by letting dad know too early!

| A) Halloween / quiet | C) Halloween / quite |
| :--- | :--- |
| B) Thanksgiving / quiet | D) Thanksgiving / quite |

17. Little $\qquad$ that few $\qquad$ of him!

| A) he realized / thought highly | C) did he realize / thought highly |
| :--- | :--- |
| B) he realized / thought high | D) did he realize / thought high |

18. Unless you $\qquad$ paying me back on time, I $\qquad$ you any more money.
A) used to / will not to lend
C) get used to / will not lend
B) used to / will not borrow
D) get used to / will not borrow
19. This sandwich smells $\qquad$ ! You must have $\qquad$ when you tried it for the first time.

| A) wonderfully / wiped the plate clean | C) wonderfully / whipped the plate clean |
| :--- | :--- |
| B) great / wipped the plate clean | D) great / wiped the plate clean |

20. We had $\qquad$ weather on our holiday! It never stopped $\qquad$ ! And we were at the seaside!

| A) such a bad / to snow | C) such $\mathrm{bad} /$ to snow |
| :--- | :--- |
| B) such a bad / snowing | D) such bad / snowing |

21. I'd rather we $\qquad$ the home of the U.S. Congress, $\qquad$ .

| A) payed a visit to/ New York | C) paid a visit to / Washington, D.C. |
| :--- | :--- |
| B) pay a visit to / Washington, D.C. | D) would pay a visit to/ New York |

22. You did not listen to me, $\qquad$ to your father. You'd better pay attention next time, $\qquad$ ?

| A) nor did you listen / hadn't you | C) nor were you listening / had you |
| :--- | :--- |
| B) nor did you listened/ would you | D) nor were you listening / wouldn't you |

23. It's high time we $\qquad$ being $\qquad$ and $\qquad$ something for our country!

| A) stopped / looker-ons / did | C) stopped / lookers-on / did |
| :--- | :--- |
| B) stop / lookers-ons / do | D) stop / lookers-on / do |

24. "The ruling of the court should not be disputed!" is a $\qquad$ important $\qquad$ of modern democracies.

| A) most / principal | C) so / principle |
| :--- | :--- |
| B) so / principal | D) most / principle |

25. I remember $\qquad$ Tower Bridge over $\qquad$ Thames for the first time. It was amazing!

| A) to see / the / the | C) seeing / $/$ / the |
| :--- | :--- |
| B) to see / the / $\emptyset$ | D) seeing / $/$ / / |

26. I had my favourite $\qquad$ of $\qquad$
$\qquad$ at the airport.

| A) slice / lugagge / stolen | C) item / luggage / stole |
| :--- | :--- |
| B) piece / luggage / stolen | D) suitcase / luggagge / stole |

27.     - Explain $\qquad$ what was suggested at the meeting. - Someone suggested that $\qquad$ .

| A) to me / the price of parking should be <br> reduced | C) me / price of parking should be reduced |
| :--- | :--- |
| B) to me / price of parking is reduced | D) me / the price of parking is reduced |

28. The class $\qquad$ working hard this past month, each student intent $\qquad$ being the best.

| A) is / on | C) has been / in |
| :--- | :--- |
| B) have been / on | D) is / in |

29. He $\qquad$ Irish. He said he $\qquad$ from Cardiff, that's in $\qquad$ .

| A) must be / was / Ireland | C) can't be / come / Wales |
| :--- | :--- |
| B) must be / come / Ireland | D) can't be / was / Wales |

30. In which of the words below is the vowel the same as in "sew"?

| A) saw | C) mow |
| :--- | :--- |
| B) cow | D) raw |

III Fill in the blanks with appropriate verb forms (finite or non-finite, active or passive). Modal constructions are also possible. Pay attention to word order and spelling. The first one has been done for you.

15 pts

The mystery of the silent, talented piano player who lives 0 (live) for his music
$\qquad$ 1 (Drip) wet and deeply $\qquad$ 2 (disturb), the "piano man"
$\qquad$ 3 (find) on the Isle of Sheppey last Friday. He $\qquad$ 4 (wear) a
black jacket, smart trousers, and a tie, all wet. That day, police officers $\qquad$ 5 (try)
$\qquad$ 6 (find out) who he $\qquad$ 7 (be) but the man remained silent, unable _ 8 (say) where he (come) from. They
$\qquad$ 10 (dry) him off, $\qquad$ 11 (lay) him on an emergency room bed and
$\qquad$ 12 (admit) him to the Medway Maritime Hospital.

As soon as he $\qquad$ 13 (recover) a bit, the doctors $\qquad$ 14 (see) him 15 (draw) a detailed sketch of a grand piano. "He $\qquad$
16 (MODAL, be) a piano player in his earlier days!", one of the doctors concluded. Many thought that he $\qquad$ 17 (learn) from a true master when he was young and that he 18 (MODAL, perform) professionally long before he $\qquad$ 19 (find).

Now it is Saturday, and after 8 days he $\qquad$ 20 (still, not, speak) a word. He often only $\qquad$ 21 (play) the piano until he $\qquad$ 22 (forcibly, remove) from
it. The doctor in charge still $\qquad$ 23 (not know) what $\qquad$ 24 (happen) unless the piano man $\qquad$ 25 (refer) to a specialist. This time next week doctors
$\qquad$
$\qquad$ 27 (see) if they $\qquad$ 28
(MODAL, restore) his memory. By the time the postoperative recuperation $\qquad$ 29 (draw) to a close, they say, he $\qquad$ 30 (MODAL, fully, recover).

IV Adapt the form of the words in brackets to the context so that you get grammatical and meaningful text. In some examples negative prefixes are required. Plural forms are also possible. The first one has been done for you.

5 pts
After her refusal 0 (REFUSE) to help her teenage daughter with homework because she was too busy on Facebook, Cynthia Newton realized that she had a problem. Newton [that's not her real name; she's embarrassed by her Facebook use and requested (1) (ANONYMOUS)] says she spends about 20 hours a week on the social networking site, half the time for work - she runs an online business - and half just for fun.

Although there are no statistics on how (2) $\qquad$ (ADDICT) Facebook is - it isn't an actual medical diagnosis - (3) $\qquad$ (THERAPY) say they're seeing more and more people like Newton who've crossed the line from social networking to being socially (4)
$\qquad$ (negative, FUNCTION). They add that Facebook itself isn't the problem and that the vast (5) $\qquad$ (MAJOR) of its 200 million users probably function just fine. The problem begins when pastime is turned into a (6) $\qquad$ (COMPEL) - an (7)
$\qquad$ (OBSESSION) desire to (8) $\qquad$ (negative, INTERPRET) your real world and go live in the Facebook world. Users then ignore their personal and professional (9)
$\qquad$ (OBLIGE) because they find the Facebook world a more
$\qquad$ (ENJOY) place to spend time than the real world.

V Transform the following sentences using the beginnings given as clues. Make sure the meaning remains unchanged and that all information from the original sentence is present in the transformed sentence.

1. I didn't drive carefully enough. Now I am in hospital.

If $\qquad$ .
2. Mary: "Are you the one who opened the door to let James in?"

Mary asked me $\qquad$ .
3. Will you stop listening to loud music when I am in the room?

I wish $\qquad$ .
4. I asked him to proceed with the investigation, but he refused to ask any further questions.

Despite $\qquad$ .
5. You should have made John understand how complex the situation was.

John $\qquad$ .

VI Make questions for which the underlined words are the answers. Make sure you include all information from each sentence without changing it. Also, please make questions which PRECISELY relate to ALL and ONLY underlined parts of particular sentences.

The famous actor Tom Hanks has been mentioned in the press (1) because of his alleged connection with illegal gun possession . The Oscar-winning artist was in his car with (2) two colleagues when a loaded gun was found in his trunk. Undercover police agents told (3) the L.A. Times reporter that they had seen an armed man enter the car late at night last Friday. (4) The agents are looking into the matter closely, a police spokeswoman said. The implicated persons have been charged with (5) third-degree criminal possession of a gun.

1. ?
2. ?
3. ?
4. $\qquad$ ?
5. $\qquad$ ?
